# THE GUIDE TO YOUR STUDENT’S PENNSYLVANIA STUDENT REPORT 



Pennsylvania Department of Education

Dear Family,
Every year, Pennsylvania public school children take tests in mathematics, reading, science, and writing. The Student Report explains how your child performed on this year's exams. This guide will help you understand the scores on your child's report and the recommendations for your child. If your child did not take one of the tests, part of the report will be blank. Remember, these tests are only one measure of your child's growth. To learn more, review your child's report card and talk with your child's teacher.

Yours truly,


Carolyn C. Dumaresq


## 5 What is your student's Performance

 Level?This indicates your student's Performance Level for the given subject.
*Please Note: If your student was not tested because the subject is not applicable, "Not Applicable (NA)" will be displayed. If your student did not receive a score, "No Score (NS)" will be displayed.

## 6 What is your student's score?

This indicates your student's PSSA score for the given subject. Additionally, the arrow on the bar graph indicates where your student's score falls within a performance level. The scores are organized by subject and appear on pages 2 and 3 of the Student Report.

Because each subject has its own individual scale, student's PSSA scores should not be compared across tested subjects.

7 How did your student perform in each reporting category?
This indicates the total points possible and your student's performance within each reporting category.

8 Strength Profile.
The Strength Profile provides you with an indication of your student's performance within each of the reporting categories. The profile measure takes into account the difficulty of the items and can be used to help identify areas in which your student needs to improve and where he or she has performed more successfully.


9 Minimum/Maximum Scaled Scores.
The minimum and maximum scaled scores represent the minimum and maximum scores your child could have received on each assessment. Each PSSA test has a minimum score that stays the same across years. However, the maximum score for each test can vary depending on the difficulty of the test each year (a more difficult test in any given year will have a higher maximum score).

## (10) Standard Error of Measure.

This range reflects the standard error of measurement (SEM) for your student's PSSA score. Specifically, it provides reasonable bounds for the range of scores that your student might receive if he or she took an equivalent version of the test. (That is, your student took a test that covered exactly the same content, but included a different set of items.) As an example, if the PSSA score was 1750 and the SEM band was 1700 to 1800 , then your student would be likely to receive a score somewhere between 1700 and 1800 if a different version of the test had been taken.

11 What do the Performance Levels mean? This section provides a general description of the Pennsylvania Performance Levels. Student performance on the PSSA falls into four performance levels: Advanced, Proficient, Basic, and Below Basic.

[^0]12 Resources for PSSA Information.
This section lists additional resources for information about the PSSA.

## Back Page Text

The back page of your student's report contains information and resources to help guide your student's educational plan and goals. This information may be beneficial in discovering ways to become more involved in your student's education and understanding the importance of your student's education for future success.

Depending on the grade level, the back page messages are designed to be applicable to specific grades to make the message more relevant to your student's tested level.


Grades 6-8



[^0]:    ${ }^{1}$ The Strength Profic provides you with an indication of your shadent's performance withing each of the reporting categaries. The profile measiwe takes into account the difinculty of the iters and can be used'to help identify areas it which your student neevds to improve and where he or she has performed tmore surcersfidy.

    Note that the pertonmance kevel ine graphs are not drawn to scale beciause some oerformance keves have move scalled scove points than others. Additionaty, the graphts do not dispolay he actual percentage of stodents in exch performance leved

