



Health and Safety Plan

The Pennsylvania Department of Education charged each school entity to create a Health and Safety Plan to serve as the local guidelines for all instructional and non- instructional school reopening activities. The Health and Safety Plan has been tailored to the unique needs of the Peters Township School District and was created in consultation with local health agencies.

Given the dynamic nature of the pandemic, the plan incorporates enough flexibility to adapt to changing conditions. This plan was approved by the Board of School Directors on August 3, 2020.

The District will continue to monitor its Health and Safety Plan throughout the year and update as needed.



Health and Safety Plan: Peters Township School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?
(SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 19, 2020

System for ensuring ongoing communication with families around the elements of the local Health and Safety Plan including ways that families can practice safe hygiene in the home:

Ongoing communication regarding this plan and ways that families can practice safe hygiene in the home will be shared through established communication systems such as the District website, e-mail blasts, and recorded phone messages. COVID-19 related resources from the CDC and PA DOH will be shared via the District website.

District Pandemic Coordinator: Dr. Mike Fisher

Cleaning, Sanitizing, Disinfecting, and Ventilation

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Daily cleaning of schools/facilities with soap/water, EPA approved disinfectants (EPA-approved disinfectants against COVID-19 external) with throughout the day cleaning of frequently touched surfaces and objects.</p>	<p>Daily cleaning of schools/facilities with soap/water, EPA approved disinfectants (EPA-approved disinfectants against COVID-19 external) with throughout the day cleaning of frequently touched surfaces and objects.</p>	<p>Director of Buildings and Grounds/Supervisor of Buildings and Grounds</p>	<p>Cleaning Supplies – Ensure supply chain through multiple vendors</p>	Y
	<p>Close communal drinking fountains and provide safe alternatives for providing water. Close select urinals/sinks to encourage physical distancing in restrooms. Parents will be encouraged to send students with reusable water bottles to fill at bottle filling stations or sinks.</p>	<p>Close communal drinking fountains and provide safe alternatives for providing water. Close select urinals/sinks to encourage physical distancing in restrooms. Parents will be encouraged to send students with reusable water bottles to fill at bottle filling stations or sinks.</p>	<p>Director of Transportation Transportation staff including contracted drivers</p>	<p>Cleaning Supplies – Ensure supply chain through multiple vendors</p>	Y
	<p>Custodial staff will be trained prior to the start of the school year on COVID-19 cleaning protocols, including following CDC Cleaning and Disinfecting Guidelines.</p>	<p>Custodial staff will be trained prior to the start of the school year on COVID-19 cleaning protocols, including following CDC Cleaning and Disinfecting Guidelines.</p>	<p>School Administrators</p>	<p>Continuously monitor inventory</p>	Y
	<p>Administrators/Supervisors will conduct regular inspections to ensure appropriate COVID-19 protocols are being followed. Buses will be thoroughly disinfected daily with high-touch surfaces disinfected between runs.</p>	<p>Administrators/Supervisors will conduct regular inspections to ensure appropriate COVID-19 protocols are being followed. Buses will be thoroughly disinfected daily with high-touch surfaces disinfected between runs.</p>			
	<p>Maintenance staff will ensure ventilation systems are operating properly with increased rates of air exchange and recommended filter replacement.</p>	<p>Maintenance staff will ensure ventilation systems are operating properly with increased rates of air exchange and recommended filter replacement.</p>			
	<p>While on Hybrid Learning model, one day per week will be designated as a recovery-cleaning day to address building maintenance and routine cleaning.</p>				

Social Distancing and Other Safety Protocols

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>All extraneous furniture/materials were removed from all classrooms.</p> <p>Desks were arranged to allow for 6 ft. of separation. Under Yellow Condition Hybrid model classrooms will operate at 50% capacity allowing for greater than 6 ft. of separation.</p> <p>Desks were turned to face the same direction.</p> <p>Plexiglas barriers were installed on tables in classrooms where tables are utilized and in lab spaces where 6 ft. of separation could not be achieved.</p> <p>Plexiglas dividers will be utilized by staff who work with students, who based on need, require close proximity instruction/assistance.</p> <p>Large group spaces were repurposed/renovated to allow for additional classroom spaces to maximize physical distancing.</p> <p>The use of student lockers will be prohibited, as the locker areas do not accommodate physical distancing.</p>	<p>All extraneous furniture/materials were removed from all classrooms.</p> <p>Desks were arranged to allow for 6 ft. of separation at full operating capacity. Note: A few classrooms at full capacity could only reach 5.5 ft. of separation. Student enrollment in Remote Learning may decrease capacity in these classrooms to achieve 6ft. of separation.</p> <p>Desks were turned to face the same direction.</p> <p>Plexiglas barriers were installed on tables in classrooms where tables are utilized and in lab spaces where 6 ft. of separation could not be achieved.</p> <p>Plexiglas dividers will be utilized by staff who work with students, who based on need, require close proximity instruction/assistance.</p> <p>Large group spaces were repurposed/renovated to allow for additional classroom spaces to maximize physical distancing.</p> <p>The use of student lockers will be prohibited, as the locker areas do not accommodate physical distancing.</p>	<p>Dr. Mike Fisher, Pandemic Coordinator</p> <p>Principals</p> <p>Director of Buildings and Grounds/Supervisor of Buildings and Grounds</p> <p>Maintenance Staff Custodial Staff</p>	<p>Master Scheduling</p> <p>Cleaning Supplies – Ensure supply chain through multiple vendors; Continuously monitor inventory</p> <p>PPE including desk cubicles</p>	Y

<p>Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Grades K-6 Limited option meals will be served in the classroom.</p> <p>Meals, beverages, and condiments will be prepackaged. Containers and elements will be disposable.</p> <p>Prepackaged meals will be transported in portable containers inside temperature-controlled bags.</p> <p>Parents will pre-order lunches and lunches will be purchased via cashless options.</p> <p>Grades 7-12 Middle school students will utilize both classroom and cafeteria spaces to ensure appropriate physical distancing. All students will be seated facing the same direction.</p> <p>High school students will utilize the cafeteria, library, and the gym area if needed.</p> <p>Meals will be pre-ordered and pre-packaged.</p> <p>Meals will be available at designated stations (no self-serve or made-to-order options) and will be purchased via cashless options.</p> <p>Special considerations will be made to protect against exposure to food allergens.</p>	<p>Grades K-6 Limited option meals will be served in the classroom.</p> <p>Meals, beverages, and condiments will be prepackaged. Containers and elements will be disposable.</p> <p>Prepackaged meals will be transported in portable containers inside temperature-controlled bags.</p> <p>Parents will pre-order lunches and lunches will be purchased via cashless options.</p> <p>Grades 7-12 Middle school students will utilize both classroom and cafeteria spaces to ensure appropriate physical distancing. All students will be seated facing the same direction.</p> <p>High school students will utilize the cafeteria, library, and the gym area if needed.</p> <p>Meals will be pre-ordered and pre-packaged. Meals will be available at designated stations (no self-serve or made-to-order options) and will be purchased via cashless options.</p> <p>Special considerations will be made to protect against exposure to food allergens.</p>	<p>School Administration</p> <p>Cafeteria Staff</p>	<p>Hand Sanitizer Sanitizing Wipes Cleaning Supplies Masks</p> <p>Pre-packaged materials</p>	<p>Y</p>
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<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings. CDC Handwashing Resources</p> <p>Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no touch trashcans in all bathrooms, classrooms, and frequently trafficked areas.</p> <p>Students will be required to sanitize hands when entering classrooms and will wipe desks prior to leaving.</p> <p>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread of COVID-19</p>	<p>Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings. CDC Handwashing Resources</p> <p>Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no touch trashcans in all bathrooms, classrooms, and frequently trafficked areas.</p> <p>Students will be required to sanitize hands when entering classrooms and will wipe desks prior to leaving.</p> <p>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread of COVID-19</p>	<p>School Administrators</p> <p>Nurses</p> <p>Professional and Support Staff</p>	<p>Signs</p> <p>Health Resources</p>	<p>Y</p>
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc</p>	<p>https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc</p>	<p>District Staff</p>	<p>Laminated Signs or posters</p> <p>Electronic Message Boards</p>	<p>N</p>
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>Access to schools will be limited to students and staff.</p> <p>Parent conferences will be held virtually with limited exception.</p> <p>Large group activities such as field trips and inter-group activities are prohibited.</p> <p>Students and staff will be required to quarantine upon return from travel to a DOH designated high COVID-19 risk area.</p>	<p>Access to schools will be limited to students and staff.</p> <p>Parent conferences will be held virtually with limited exception.</p> <p>Large group activities such as field trips and inter-group activities are prohibited.</p> <p>Students and staff will be required to quarantine upon return from travel to a DOH designated high COVID-19 risk area.</p>	<p>Central Office Administration</p> <p>School based Administration and Staff</p>	<p>Policies and procedures</p>	<p>N</p>
<p>* Handling sporting activities for recess and physical education classes</p>	<p>Follow CDC Guidance for Youth Sports:</p>	<p>Follow CDC Guidance for Youth Sports:</p>	<p>Athletic Director</p> <p>Asst. Athletic Director</p>	<p>Policies/Procedures</p>	<p>Y</p>

<p>consistent with the CDC Considerations for Youth Sports</p>	<p>https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html Follow PA and PIAA Guidance on Youth Sports: https://www.governor.pa.gov/covid-19/sports-guidance/</p> <p>Modify physical education activities to avoid high-risk activities and activities that cannot guarantee appropriate physical distancing.</p> <p>Maximize the use of outdoor spaces.</p> <p>Clean equipment/materials between uses.</p> <p>Weight room closed.</p> <p>Implement standard operating procedures while taking preventative measures such as: Providing hand sanitizer for students and staff Limiting unnecessary congregations of students and staff Schedule recess so students remain in same groups together Consider sports/activities that do not require sharing equipment</p>	<p>https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/youth-sports.html PA and PIAA Guidance on Youth Sports https://www.governor.pa.gov/covid-19/sports-guidance/</p> <p>Modify physical education activities to avoid high-risk activities and activities that cannot guarantee appropriate physical distancing.</p> <p>Maximize the use of outdoor spaces.</p> <p>Clean equipment/materials between uses.</p> <p>Consider weight room use at 50% capacity.</p> <p>Implement standard operating procedures while taking preventative measures such as: Providing hand sanitizer for students and staff Limiting unnecessary congregations of students and staff Schedule recess so students remain in same groups together Consider sports/activities that do not require sharing equipment</p>	<p>School Administrators and Staff</p>	<p>Cleaning Supplies – Ensure supply chain through multiple vendors; Continuously monitor inventory</p>	
<p>Limiting the sharing of materials among students</p>	<p>Identify necessary learning tools and resources, consider using consumables (when possible)</p> <p>Limit sharing of high-touch materials to extent possible (art supplies, math manipulatives, science equipment, etc.), or limit the use of supplies and equipment to one group of children at a time and clean and disinfect these items between uses.</p>	<p>Identify necessary learning tools and resources, consider using consumables (when possible)</p> <p>Have enough supplies to minimize the sharing of high-touch materials to extent possible (art supplies, math manipulatives, science equipment, etc.), or limit the use of supplies and equipment to one group of children at a time and clean and disinfect these items between uses.</p>	<p>School Administration and Staff</p>	<p>Ensure adequate supplies of instructional materials/technology</p> <p>Cleaning Supplies – Ensure supply chain through multiple vendors; Continuously monitor inventory; tech wipes for all technology</p>	<p>N</p>

	Consider a clean and dirty bin for those items that are shared.	Consider a clean and dirty bin for those items that are shared.			
Staggering the use of communal spaces and hallways	<p>Arrival/Dismissal procedures have been modified to limit congestion and large group gatherings. Detailed school-specific instructions will be provided prior to the start of the school year.</p> <p>Each school has identified clear traffic patterns to reduce student traffic.</p> <p>Directional signage will assist with communication of new traffic patterns.</p> <p>The use of communal spaces will be pre-scheduled and staggered.</p> <p>Movement throughout the buildings will be limited as feasible. Co-mingling of student groups will be limited as feasible. Transitions will be limited or staggered as feasible.</p> <p>Implement standard operating procedures while taking preventative measures such as: Providing hand sanitizer for students and staff Limiting unnecessary congregations of students and staff.</p>	<p>Arrival/Dismissal procedures have been modified to limit congestion and large group gatherings. Detailed school-specific instructions will be provided prior to the start of the school year.</p> <p>Each school has identified clear traffic patterns to reduce student traffic.</p> <p>Directional signage will assist with communication of new traffic patterns.</p> <p>The use of communal spaces will be pre-scheduled and staggered.</p> <p>Movement throughout the buildings will be limited as feasible. Co-mingling of student groups will be limited as feasible. Transitions will be limited or staggered as feasible.</p> <p>Implement standard operating procedures while taking preventative measures such as: Providing hand sanitizer for students and staff Limiting unnecessary congregations of students and staff.</p>	School Administration and Staff	<p>Master Schedule</p> <p>Directional Signage</p> <p>Arrival/Dismissal Procedures/Maps</p> <p>Cleaning Supplies – Ensure supply chain through multiple vendors; Continuously monitor inventory</p>	Y
Adjusting transportation schedules and practices to create social distance between students	A process was established to identify families who could provide transportation for their children to assist the District in reducing the number of students on buses. Buses will run with no more than 2 students per seat with the exception of siblings who can sit three per seat. In the Yellow Phase, student attendance at school will be reduced to	A process was established to identify families who could provide transportation for their children to assist the District in reducing the number of students on buses. Buses will run with no more than 2 students per seat with the exception of siblings who can sit three per seat.	<p>Director of Transportation</p> <p>Bus Drivers</p> <p>School based Administrators</p>	<p>Cleaning Supplies – Ensure supply chain through multiple vendors; Continuously monitor inventory</p> <p>Masks</p>	Y

	<p>50% allowing for the additional spacing of students on buses.</p> <p>Parents/guardians/ are required to perform a symptom screening prior to sending children to the bus stop each day. (See Symptom Screening Tool)</p> <p>Bus drivers and passengers must wear face coverings while on the bus.</p> <p>Students/parents are encouraged to social distance at bus stops</p> <p>Students will load the bus by filling seats from back to front as assigned.</p> <p>No individuals, including parents, guardians and other caregiver are permitted on the bus, unless necessary (i.e., to assist a student with a disability).</p> <p>Open windows, if weather allows, to improve ventilation.</p> <p>High touch areas on buses will be disinfected after each run and thoroughly clean and disinfect daily.</p> <p>Hand sanitizer or wipes will be provided and encourages as students enter the bus.</p> <p>Masks will be provided for students who arrive to the bus without one.</p>	<p>Parents/guardians/ are required to perform a symptom screening prior to sending children to the bus stop each day. (See Symptom Screening Tool)</p> <p>Bus drivers and passengers must wear face coverings while on the bus.</p> <p>Students/parents are encouraged to social distance at bus stops</p> <p>Students will load the bus by filling seats from back to front as assigned.</p> <p>No individuals, including parents, guardians and other caregiver are permitted on the bus, unless absolutely necessary (i.e., to assist a student with a disability).</p> <p>Open windows, if weather allows, to improve ventilation.</p> <p>High touch areas on buses will be disinfected after each run and thoroughly clean and disinfect daily.</p> <p>Hand sanitizer or wipes will be provided and encouraged as students enter the bus.</p> <p>Mask will be provided for students who arrive to the bus without one.</p>			
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<p>On-site childcare contractors will follow all aspects of the District Health and Safety Plan. On-site operations will be contingent upon the operator’s ability to follow the Health and Safety Plan.</p>	<p>On-site childcare contractors will follow all aspects of the District Health and Safety Plan. On-site operations will be contingent upon the operator’s ability to follow the Health and Safety Plan.</p>	<p>Administrator, transportation coordinator and transportation provider, and childcare providers</p>	<p>Transportation vehicles and childcare space</p>	<p>N</p>

Monitoring Student and Staff Health

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Monitoring students and staff for symptoms and history of exposure	<p>Students and staff are required to perform a symptom screening prior to arriving at school each day. (See Symptom Screening Tool.)</p> <p>Students and staff who are sick or have symptoms should not report to school.</p> <p>All staff and students will have their temperature screened upon entering the building via a high-capacity thermographic camera. Students and staff will self-screen for COVID-19 symptoms.</p> <p>Any student or staff with symptoms or a temperature of 100.4 degrees or higher will immediately report to a designated isolation room for further evaluation by the school nurse.</p> <p>Attendance procedures will be modified to encourage students and staff to remain home if they are not feeling well.</p> <p>The Canvas Learning Management System will allow students to sign in from home to complete work assigned by their classroom teachers.</p>	<p>Students and staff are required to perform a symptom screening prior to arriving at school each day. (See Symptom Screening Tool.)</p> <p>Students and staff who are sick or have symptoms should not report to school.</p> <p>All staff and students will have their temperature screened upon entering the building via a high-capacity thermographic camera. Students and staff will self-screen for COVID-19 symptoms.</p> <p>Any student or staff with symptoms or a temperature of 100.4 degrees or higher will immediately report to a designated isolation room for further evaluation by the school nurse.</p> <p>Attendance procedure will be modified to encourage students and staff to remain home if they are not feeling well.</p> <p>The Canvas Learning Management System will allow students to sign in from home to complete work assigned by their classroom teachers.</p>	<p>School Administration</p> <p>School Nurse</p>	<p>Temperature Scanner</p> <p>Designated isolation room</p> <p>Symptom Screening materials and posters</p>	<p>Y</p>
Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	<p>District staff will follow Department of Health Guidance related to the isolation/quarantining of students/staff in the event a student or staff member becomes sick in the school setting.</p> <p>Dr. Mike Fisher, Pandemic Coordinator, and all District nurses have received</p>	<p>District staff will follow Department of Health Guidance related to the isolation/quarantining of students/staff in the event a student or staff member becomes sick in the school setting.</p> <p>Dr. Mike Fisher, Pandemic Coordinator, and all District nurses have received</p>	<p>District/School Administration</p> <p>District Nurses</p>	<p>Isolation Room</p> <p>Proper PPE Equipment for Health Professionals</p>	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>Contact Tracing Certification via the Johns Hopkins Online Course for Contact Tracing</p> <p>Isolation rooms have been identified and equipped in all schools.</p> <p>School nurses will use Standard and Transmission-Based Precautions when caring for sick people. Standard Precautions Transmission-based Precautions</p> <p>The Pandemic Coordinator or designee will contact local DOH staff before acting in response to known or suspected communicable disease. Call DOH at 1-877-PA Health (1-877-724-3258); a representative is on-call 24 hours a day. DOH will provide guidance regarding disease information, appropriate letters and communications, identification of high-risk individuals, appropriate action and treatment, and on-going support and assistance.</p> <p>In the event DOH notifies school staff of a positive case of a person on site, the identified person should immediately, but discreetly, be taken to the COVID-19 related isolation space for pick up (if student) or asked to return home (if staff).</p> <p>The Pandemic coordinator or designee will contact DOH for further guidance if a parent/guardian/caregiver notifies the school of potential exposure by a student, staff member, or school visitor.</p>	<p>Contact Tracing Certification via the Johns Hopkins Online Course for Contact Tracing</p> <p>Isolation rooms have been identified and equipped in all schools.</p> <p>School nurses will use Standard and Transmission-Based Precautions when caring for sick people. Standard Precautions Transmission-based Precautions</p> <p>The Pandemic Coordinator or designee will contact local DOH staff before acting in response to a known or suspected communicable disease. Call DOH at 1-877-PA Health (1-877-724-3258); a representative is on-call 24 hours a day. DOH will provide guidance regarding disease information, appropriate letters and communications, identification of high-risk individuals, appropriate action and treatment, and on-going support and assistance.</p> <p>In the event DOH notifies school staff of a positive case of a person on site, the identified person should immediately, but discreetly, be taken to the COVID-19 related isolation space for pick up (if student) or asked to return home (if staff).</p> <p>The Pandemic coordinator or designee will contact DOH for further guidance if a parent/guardian/caregiver notifies the school of potential exposure by a student, staff member, or school visitor.</p>			

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>District staff will follow all guidance related to cleaning and possible closure.</p> <p>Sick staff members and children are advised not to return until they have met state DOH criteria to discontinue home isolation.</p> <p>Those who have had close contact with a person diagnosed with COVID-19 should stay home and follow state DOH guidance if symptoms develop. If a person does not have symptoms, follow appropriate state DOH guidance for home quarantine.</p>	<p>District staff will follow all guidance related to cleaning and possible closure.</p> <p>Sick staff members and children are advised not to return until they have met state DOH criteria to discontinue home isolation.</p> <p>Those who have had close contact with a person diagnosed with COVID-19 should stay home and follow state DOH guidance if symptoms develop. If a person does not have symptoms, follow appropriate state DOH guidance for home quarantine.</p>			
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Staff and students with fevers or symptoms associated with COVID-19 should seek medical attention for further evaluation and instructions before returning to school.</p> <p>Staff and students with fever or symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19-like symptom(s).</p> <p>Staff or students with symptoms who have had a direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria has been met.</p>	<p>Staff and students with fevers or symptoms associated with COVID-19 should seek medical attention for further evaluation and instructions before returning to school.</p> <p>Staff and students with fever or symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when they are asymptomatic and have been fever free for at least 24 hours without the use of fever-reducing medicine or have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19-like symptom(s).</p> <p>Staff or students with symptoms who have had a direct exposure to a person with COVID-19 will be considered probable cases and should remain excluded from school/work until release from isolation criteria has been met.</p>	<p>District/School Administration</p> <p>District Nurses</p>	<p>Procedures</p>	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
	<p>A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by DOH. A negative test obtained prior to the end of quarantine does not clear an individual for return. The entire quarantine period must be completed. See CDC guidance on Quarantine if You Might be Sick.</p>	<p>A student or staff member who is quarantined following close contact with a case may not return to school until cleared to do so by DOH. A negative test obtained prior to the end of quarantine does not clear an individual for return. The entire quarantine period must be completed. See CDC guidance on Quarantine if You Might be Sick.</p>			

Other Considerations for Students and Staff

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Protecting students and staff at higher risk for severe illness	<p>The District solicitor in consultation with school staff created a return to work protocol to be followed in the event a staff member reports concerns related to returning to work. The protocol is consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.</p> <p>The District will adhere to state and federal employment law and extended leave allowances.</p> <p>The District will follow CDC/DOH/PDE guidance related to best practices to protect students and staff in the school setting.</p> <p>Students and staff will be provided with additional Personal Protective Equipment as appropriate. A remote learning option will be available for all students who chose not to return to the school setting due to health concerns or other reasons.</p> <p>Accommodations for higher risk students will be made as appropriate and to the extent feasible.</p>	<p>The District solicitor in consultation with school staff created a return to work protocol to be followed in the event a staff member reports concerns related to returning to work. The protocol is consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.</p> <p>The District will adhere to state and federal employment law and extended leave allowances.</p> <p>The District will follow CDC/DOH/PDE guidance related to best practices to protect students and staff in the school setting.</p> <p>Students and staff will be provided with additional Personal Protective Equipment as appropriate. A remote learning option will be available for all students who chose not to return to the school setting due to health concerns or other reasons.</p> <p>Accommodations for higher risk students will be made as appropriate and to the extent feasible.</p>	Administrator and School Nurse, Teacher, Paraprofessional	Policies and Procedures	N
Use of face coverings (masks or face shields) by all staff	<p>The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of Pre-K to 12 Schools related to the use of face coverings/masks as below:</p>	<p>The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of Pre-K to 12 Schools related to the use of face coverings/masks as below:</p>	Administrator	Masks, signage for proper use	N

	<p>Face coverings, such as masks or face shields, must be worn by all non-students, both staff and visitors (including parents and guardians), while on school property, including during student drop-off and pickup.</p> <p>Individuals must wear a mask unless they have a medical or mental health condition or disability, documented in accordance with the Americans with Disabilities Act, that precludes the wearing of a mask in school.</p> <p>Face coverings may be removed to eat or drink during breaks and lunch periods; however, at those times, social distancing must be practiced.</p> <p>Staff are not required to wear a face covering in situations where wearing a face covering creates an unsafe condition to operate equipment or execute a task.</p> <p>Transparent face coverings provide the opportunity for more visual cues and will be provided as an alternative for students, students who are deaf or hard of hearing, and their teachers. Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, another type of face covering such as a plastic face shield or transparent mask is required.</p>	<p>Face coverings, such as masks or face shields, must be worn by all non-students, both staff and visitors (including parents and guardians), while on school property, including during student drop-off and pickup.</p> <p>Individuals must wear a mask unless they have a medical or mental health condition or disability, documented in accordance with the Americans with Disabilities Act, that precludes the wearing of a mask in school.</p> <p>Face coverings may be removed to eat or drink during breaks and lunch periods; however, at those times, social distancing must be practiced.</p> <p>Staff are not required to wear a face covering in situations where wearing a face covering creates an unsafe condition to operate equipment or execute a task.</p> <p>Transparent face coverings provide the opportunity for more visual cues and will be provided as an alternative for students, students who are deaf or hard of hearing, and their teachers. Individuals who are communicating or seeking to communicate with someone who is hearing impaired or who has another disability, where the ability to see the mouth is essential to communication, are not required to wear a mask; however, another type of face covering such as a plastic face shield or transparent mask is required.</p>			
<p>Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<p>The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of</p>	<p>The District will follow the guidance issued by the PA Departments of Health and Education on July 16, 2020 regarding COVID-19 for the Phased Reopening of</p>	<p>School Administrators and Staff District Nurses</p>	<p>Masks, signage for proper use</p>	<p>N</p>

	<p>Pre-K to 12 Schools related to face coverings/masks for students as below:</p> <p>All students must wear a face covering (cloth mask or face shield) that covers their nose and mouth inside the school. Bandanas are not considered acceptable face coverings.</p> <p>Students must wear a face covering while outside when physical distancing is not feasible.</p> <p>Children two years and older are required to wear a mask unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <p>Students will be taught how to properly wear a mask (cover nose and mouth), to maintain hand hygiene when removing the face covering for meals and physical activity, and how to replace and maintain (washing regularly) a cloth face covering. Schools will attempt to provide mask breaks throughout the day. During these breaks students must maintain a distance of at least 6 feet.</p> <p>Schools may allow students to remove face coverings when students are:</p> <p>Eating or drinking when spaced at least 6 feet apart;</p> <p>On a designated mask break; or</p>	<p>Pre-K to 12 Schools related to face coverings/masks for students as below:</p> <p>All students must wear a face covering (cloth mask or face shield) that covers their nose and mouth inside the school. Bandanas are not considered acceptable face coverings.</p> <p>Students must wear a face covering while outside when physical distancing is not feasible.</p> <p>Children two years and older are required to wear a mask unless they have a medical or mental health condition or disability, documented in accordance with Section 504 of the Rehabilitation Act or IDEA, that precludes the wearing of a face covering in school. Accommodations for such students will be made in partnership with the student's health care provider, school nurse, and IEP/504 team.</p> <p>Students will be taught how to properly wear a mask (cover nose and mouth), to maintain hand hygiene when removing the face covering for meals and physical activity, and how to replace and maintain (washing regularly) a cloth face covering. Schools will attempt to provide mask breaks throughout the day. During these breaks students must maintain a distance of at least 6 feet.</p> <p>Schools may allow students to remove face coverings when students are:</p> <p>Eating or drinking when spaced at least 6 feet apart;</p> <p>On a designated mask break; or</p>			
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	<p>When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task.</p> <p>Transparent face coverings provide the opportunity for more visual cues and may be considered as an alternative for students, students who are deaf or hard of hearing, and their teachers.</p>	<p>When wearing a face covering creates an unsafe condition in which to operate equipment or execute a task.</p> <p>Transparent face coverings provide the opportunity for more visual cues and may be considered as an alternative for students, students who are deaf or hard of hearing, and their teachers.</p>			
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