

## **Peters Township School District Comprehensive Plan Executive Summary**

**Background Detail** - Chapter 4 of the Pennsylvania School Code specifies planning requirements for school entities. A school entity is defined as a local education provider (e.g., public school district, charter school, cyber charter school, AVTS or Intermediate Unit). These planning requirements are as follows:

- Every 3 years, a school entity must submit to the Secretary for approval a professional education plan. The professional education plan must be made available for public inspection and comment for 28 days, and then it can be approved by the board and then submitted to PDE.
- Every 6 years, a school entity must submit to the Department for approval an induction plan. The induction plan must be made available for public inspection and comment for 28 days, and then it can be approved by the school entity's governing board and then submitted to PDE.
- Every 6 years, a school entity must develop and implement a comprehensive and integrated K-12 program of student services. This student services plan must be made available for public inspection and comment for 28 days, and then it can be approved by the school entity's governing board.
- Every 3 years, each school district must develop and submit to the department a special education plan. The special education plan must be made available for public inspection and comment for 28 days, and then it can be approved by the school entity's governing board and then submitted to PDE.
- Every 6 years, each school district must develop and implement a gifted education plan. The gifted education plan must be made available for public inspection and comment for 28 days, and then it can be approved by the school entity's governing board. Source: Planning Requirements Overview

**Source:** <https://www.education.pa.gov/Teachers%20-%20Administrators/Comprehensive%20Planning/Pages/PlanningRequirements.aspx>

### **Process and Timeline**

**Summer of 2023** - District and School Administrators began analyzing data as it became available.

**September 21, 2023** - District Administrators met with PTA Leadership. As part of this meeting, the Comprehensive Plan process was discussed, and we asked for volunteers to be a part of the Steering Committee.

**October 25, 2023** - The Comprehensive Plan Steering Committee met. As a part of this meeting, the Committee reviewed the mission and vision statements and reached consensus to maintain those statements in the new plan. In groups, the Committee also revised the belief statements and analyzed data from the Future Ready Index. As a part of this analysis, the Committee identified the challenges to develop the Action Plan.

**October 26 through December 2023** - District Administration used the work from the Committee to revise the belief statements and begin the Action plan in the required templates in the Future Ready Portal.

**December 16, 2023** - A draft of the work completed at the Steering Committee Meeting was sent to the Committee to review and provide feedback.

**January 2024** - District Administration continued to work on the components of the Plan to meet the February Public Display Goal.

**February 12, 2024** - A draft of the Plan was sent to the Committee for additional feedback.

**February 16, 2024** - The Plan was finalized for the public display and placed in the lobby of the District Administration Building and the Peters Township Library as required. In addition, the Plan was uploaded onto the District Website.

Feedback can be sent to the Education Committee Email or on the feedback sheet with the paper copies until March 14, 2024.

**February 20, 2024** - The Plan and develop process will be reviewed at the Public Board Meeting.

**Next Steps** - District Administration will review any feedback and adjust Plan, as needed. The final draft of the Plan will be presented for final approval on March 18, 2024.

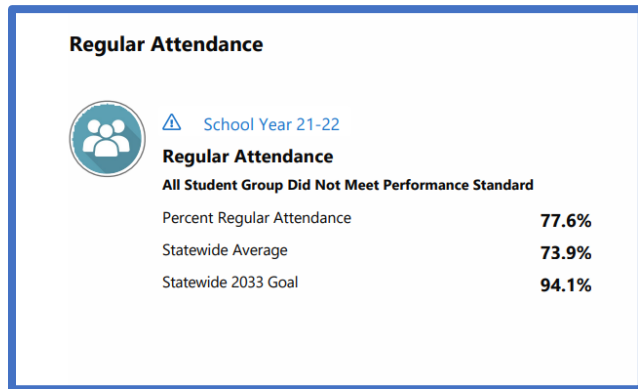
**Action Plan For: STEELS Curriculum Alignment**

<b>Measurable Goals:</b>			
<ul style="list-style-type: none"> <li>All Science classrooms will implement the new STEELS Standards and will include phenomena-based lessons as applicable to effectively engage students in hands-on learning activities.</li> </ul>			
<b>Action Step</b>			<b>Anticipated Start/Completion Date</b>
Teachers in grades K - 12 will align curriculum to new STEELS standards.			2024-06-01 2024-08-16
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	<b>Com Step?</b>
Dr. Jennifer Murphy/Deputy Superintendent	EdInsight	No	No
<b>Action Step</b>			<b>Anticipated Start/Completion Date</b>
Administrators will observe science classrooms to provide feedback on implementation of STEELS aligned lessons.			2024-08-26 2027-06-11
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	<b>Com Step?</b>
Dr. Jennifer Murphy/Deputy Superintendent	PA Etep	No	No
<b>Anticipated Output</b>	<b>Monitoring/Evaluation (People, Frequency, and Method)</b>		
New curriculum will be written aligned to the STEELS Standards.	Curriculum will be written in the summer of 2024. It will be evaluated annually for implementation and effectiveness.		

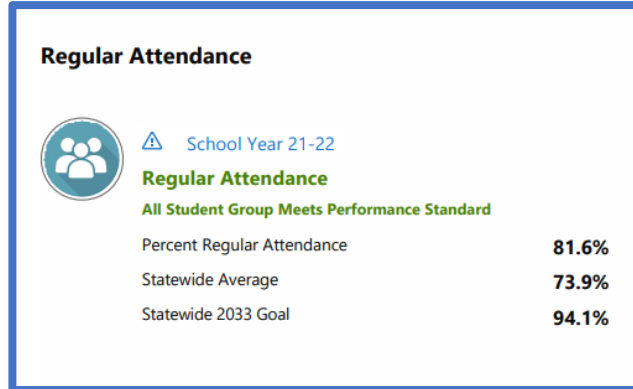
## Action Plan For: Early Truancy Prevention Program

<b>Measurable Goals:</b>			
<ul style="list-style-type: none"> <li>All student group will exceed the performance standard in Regular Attendance in all schools.</li> </ul>			
<b>Action Step</b>		<b>Anticipated Start/Completion Date</b>	
Truancy will be decreased at all schools.		2024-08-12	2027-06-11
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	<b>Com Step?</b>
Dr. Michael Fisher/Assistant Superintendent	None	No	Yes
<b>Action Step</b>		<b>Anticipated Start/Completion Date</b>	
Mental Health First Aid Training will occur at all schools.		2024-08-12	2027-06-11
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	<b>Com Step?</b>
Mrs. April Ragland/Assistant Director of Pupil Services	Mental Health First Aid Train the Trainer Materials	Yes	No
<b>Anticipated Output</b>		<b>Monitoring/Evaluation (People, Frequency, and Method)</b>	
All student group will exceed regular attendance performance standard at all schools.		Attendance data will be reviewed monthly at Instructional Leadership Team Meetings.	

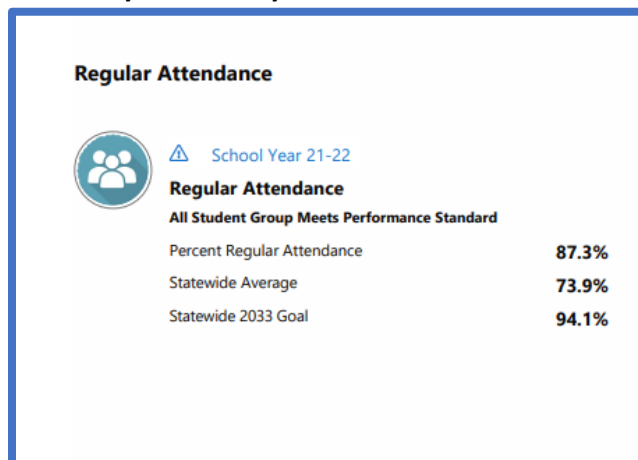
### Peters Township High School



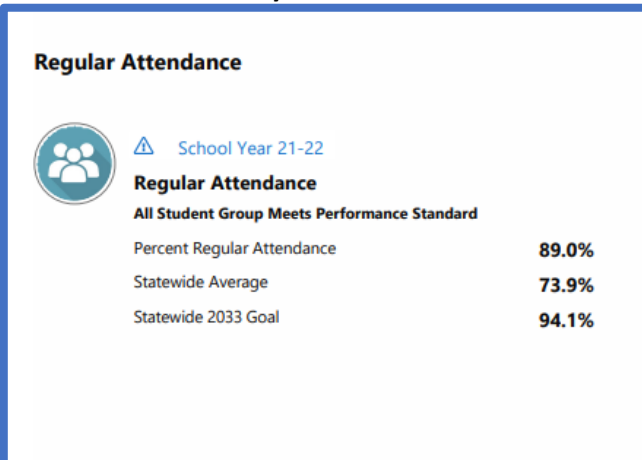
### Peters Township Middle School



### McMurray Elementary School



### Bower Hill Elementary School



Source: <https://futurereadypa.org/>

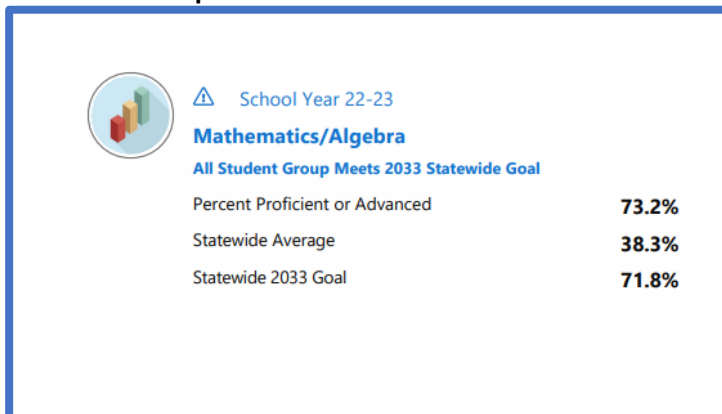
## Action Plan For: Vertically Aligned Mathematics Curriculum

<b>Measurable Goals:</b>			
<ul style="list-style-type: none"> <li>All student group will exceed the 2033 Statewide Goal in Mathematics/Algebra at the Middle School and High School.</li> </ul>			
<b>Action Step</b>		<b>Anticipated Start/Completion Date</b>	
Teachers in grades 6 - 12 will revise mathematics curriculum as needed.		2025-06-02	2025-08-15
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	<b>Com Step?</b>
Dr. Jennifer Murphy/Deputy Superintendent	EdInsight	No	No
<b>Action Step</b>		<b>Anticipated Start/Completion Date</b>	
Administrators will observe mathematics classrooms.		2024-08-26	2027-06-11
<b>Lead Person/Position</b>	<b>Material/Resources/Supports Needed</b>	<b>PD Step?</b>	<b>Com Step?</b>
Dr. Jennifer Murphy/Deputy Superintendent	PA Etep	No	No
<b>Anticipated Output</b>	<b>Monitoring/Evaluation (People, Frequency, and Method)</b>		
Updated curriculum for grades 6 - 12 mathematics.	Curriculum will be written in the summer of 2025. It will be evaluated annually for implementation and effectiveness.		

### Peters Township High School



### Peters Township Middle School



Source: <https://futurereadypa.org/>