

Committee: Special Education

Committee Chair: Barbara Gunther Harvey

Committee Participants:

Jan Ruzicka	Tami Hannak
Lynne Corry Roberts	Twila Hummel
Karen Ferrieri	Betsy Sommerville

Key to Acronyms

IEP	Individual Education Program
GIEP	Gifted Individual Education Program
LEA	Legal Education Agency
ED	Emotional Disturbance
LRE	Least Restrictive Environment

I Existing Conditions

A Inclusion Program

How it works well

Allows for LRE

Recommended Improvements

Start ED program to address students unique emotional/behavioral needs

B Enrichment program K-6

How it works well

Allows for expansion of services to more students

Recommended Improvements

Encourage parent info for GIEP requested testing

C Transition Planning

How it works well

Allows for transition planning

Recommended Improvements

Encourage parent info training through meetings on a consistent basis

D Highly qualified Special Education staff

How it works well

Allows for highly trained professionals

Recommended Improvements

Seek dually certified candidates for special education teaching positions

E Speech and language staff

How it works well

Allows for site based needs for Speech/Language Instruction

Recommended Improvements

Monitor the case load numbers for Speech Pathologists Service Delivery

F Learning support programs

How it works well

Allows for LRE

Recommended Improvements

Monitor case loads in High Schools, Middle, & Elementary grades

G Private placements for Special Education students

How it works well

Allows approved private placement per students' needs

Recommended Improvements

Implement programs to service students within Peters if cost effective in LRE

II Immediate Projects

A Area of Improvement

Life Skills class K-12

Solution

Initial start up in Elem K-3

Expand to grades 4-6

Expand to 7-8

Finish with 9-12

Value to District

Follows LRE state requirements

B Area of Improvement

Director of Special Education Assistant coordinator

Solution

List job duties and descriptions for part time position

Hire certified Supervisor of Special Education to assist

Star on part time basis with out placed meetings as LEA

Work into the district for overlapping Director meetings

Work up to independent schedule to report to Director

Implement to full time as needed

Value to District

Assists Director of Special Ed. in designated overloaded tasks

Provides LEA to all meetings from start to finish

Meets requirements for LEA attendance at IEP meetings

C Area of Improvement

Hiring of Full time Para Professionals

Solution

Hire 1 new Para each year as full time

Total of 4 full time paras per building

Implement plan to be finished in 10 years

Value to District

Allows for student inclusion and coverage in LRE

D Area of Improvement

Gifted Ed. Facilitator High School

Solution

Hire a gifted Education facilitator in High School

Implement 1 full time teacher

Increase to 2 full time teachers as needed

Value to District

Allows GIEPs to be fully monitored and administered

Meets requirements for service of GIEP students

E Area of Improvement

Site based sub teachers

Solution

Hire 1 floating district sub

Hire second floating sub for each building

Value to District

Avoids Special Ed. Coverage issue in Regular Ed. Classrooms

Allows service delivery of Sp. Ed IEP's without disruptions

F Area of Improvement

ED program

Solution

Implement and plan for 09/10 school year in HS

Use existing qualified staff and existing ED mild students

Return out placed students to Peters HS

Implement in a downward spiral to Middle

Implement in a downward spiral to elementary

Value to District

Allows LRE service plans

III Short Range

A Area of Improvement

Improved Social Skills program

Solution

Implement in PV

Implement in Bower Hill

Value to District

Improved social skills of students

B Area of Improvement

ED program for 9-12th grades

Solution

Identify out placed students

Set up in district program

Return students to Peters for ED program

Value to District

Meets LRE for ED students who are ready for setting

C Area of Improvement

2 full time Paras in life skills /Autistic classroom

Solution

Hire full time first person

Phase in second Para

Value to District

Provides supports for life skills /autistic program

D Area of Improvement

Expansion and refinement of Life skills classrooms

Solution

K-12 expansion to be completed in 5 years

Value to District

Return of out placed students to LRE at Peters

E Area of Improvement

Academic Center for PV and Bower Hill

Solution

Implement PV and Bower Hill

Expand program to McMurray

Expand Program to Middle

Value to District

Provides academic needs for buildings

IV Long Range

A Area of Improvement

Life skills classes completed and implemented

Full time Supervisor of Sp. Ed Assistant

ED program implemented and completed

Gifted Ed facilitator completed HS

Site based sub completed

Increased full time paras

