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	2008				
	Peters Township School District				
	Vision Committee Scorecard		Updated October 2010		
	PERSONNEL COMMITTEE				
Time Frame	Strategic Objective	Strategy to Complete	Comments	Resolved	
Existing	Focus and define "best practices"		On going		Hiring Protocol in place
	Continue proactive approach to attracting quality candidates		On going		Part of the protocol
	Review evaluation procedures for all employee categories		On going		Done for all employee groups except maint./cust
Sept. 2009-June	2011				
Immediate	Improve communication relating to definition of "Most Qualified" candidates				
	Hire more teachers that coach	Will consider possibility with most qualified candidates			will only file most qualified teachers and encourage then to coach
	Improve administrative support in Athletic Department		On going		Taking interns
	Provide more paraprofessional assistance at PV	Dependent upon our needs of students with special needs	As needed		Provided as needed
	Streamline hiring process for teachers	Currently efficient process		Х	
Sept. 2011-June	2014				
Short Range	Adopt site-based substitute teachers program	Currently under review			Currently have a number of subs who report to the District every day
	Increase full-time paraprofessional staff	Dependent upon our needs of students with special needs	As needed		We have increased Part-time staff
	Add full-time floating special education specialist	Supervisor of Special Education hired	Under Review		
	Add on-site full time Athletic Trainer	Reviewed, resulting in keeping part time position		Х	We have two
	Assess Athletic Coaching				Developing assessment instruments
Sept. 2014-June	2020				
Long Range	Continue spirit of continual improvement in all aspects of personnel				_
	Perform continual needs assessments				
	Guard against burdensome procedures and policies				
	Keep processes streamlined and effective without sacrificing quality				
	Remain a desirable destination for high quality personnel by staying competitive				
	Once implemented, continue regular review program and refinement				