Handwriting

Aa Bb Cc Dd
Ee Ff Gg Hh
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Left-Handed Writers

Sit tall.

Look at the picture.
Hold your pencil like this.

Slant your paper like this.
Right-Handed Writers

Look at the picture.
Hold your pencil like this.

Sit tall.

Hold your paper like this.
The Manuscript Alphabet

Directions: These are the capital and small letters of the alphabet. The arrows show how to write each letter. Point to each pair of letters and name it. Then trace the letters of your name with your finger.
Directions: Where are the ladybugs? Draw a line around the ladybugs on the top line. Color the ladybugs on the middle line orange. Draw an X on the ladybugs on the bottom line.
Left to Right

Directions: Where is the school bus going? Draw a line from left to right. Where is the car going? Draw a line from left to right. Complete the page on your own.
Straight and Curved Lines

Directions: Trace the lines.

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Directions: Trace and write I and i.

Ivan is in. Ida is in.
Directions: Trace and write L and l.

Directions: Trace and write T and t.

Name _____________________________________________________

Tim tells. Tam tells.
Directions: Trace and write F and f.

Name _____________________________________________________

Fran finds five fans.
End Marks

 traced and write the end marks.

Where is the ?
Nan is on the .
What a !
Directions: Trace and write the letters and words.

Circle your best letters.
Directions: Trace the lines.
Directions: Trace over the line at the beginning of each row. Then draw a circle around the letter or letters that have that line.
Directions: Trace and write O and o.

Name ________________________________

O O O O O O O O

O O O O O O O O

O O O O O O O O

O O O O O O O O

O O O O O O O O

Omar on Oona

off Omar on Oona

ff mar n ona

Directions: Trace and write O and o.
Name _____________________________________________________

Directions: Trace and write C and c.

Cass can call Cal.

ass can call Cal.

ass an all al.
Directions: Trace and write D and d.
Directions: Trace and write E and e.
Review

O O o o
C C c c
D D d d
E E e e

Otto cold Dad Ellie

Circle your best letters.

Directions: Trace and write the letters. On the last line, trace the words.
Directions: Complete the story. Use words from the box. Read your story to a friend.

I let did to Ted

_went_ the zoo with ___.

We saw a ___. We saw a ___. A __ looked at us.

We ____ have fun.

Please ____ us go again!
Slant Lines

Directions: Trace and copy the lines.
Alex and Amy

Directions: Trace and write A and a.
Directions: Trace and write V and v.

Name _____________________________________________________

very Vera van Victor

directions: Trace and write V and v.
Directions: Trace and write Y and y.
Directions: Trace and write W and w.

W wish Wyn Wanda wig

w

ish yn anda ig
Directions: Trace and write N and n.

Nan naps. Nick naps.

an aps. ick aps.
Directions: Trace and write the letters. Then trace and write the words.

Circle your best letters.

Review

A A A a a
V V V v v
Y Y Y y y
W W W w w
N N N n n

Nancy wave yell now
Directions:

First, fold the paper in half.

Next, draw.

Last, cut it out.

What did Keisha make?
Directions: Letters in a word should not be too close. Letters in a word should not be too far apart. Leave the space of a pencil point between letters. Leave the space of a pencil between words.
Directions: Trace and write G and g.
Directions: Trace and write P and p.

Name ________________________________

pot Pam Pablo pup

of am ablo up
Sari sees. Sam sees.

Directions: Trace and write S and s.
Directions: Trace and write M and m.

Min meets Max.

in eets ax.
Directions: Trace and write H and h.
Directions: Trace and write K and k.

Name _____________________________________________________

King Kira kite Kyle

K K K K K K

kkkkkkk

KKKKKK

King Kira kite Kyle

ing ira ite yle
Directions: Trace and write R and r.

Name __________________________

Rita rides. Roshon rides.
Review

Gg   Pp   Ss

Mm   Hh   Kk   Rr

mop   gap   Maria   Sam

Circle your best letters.

Directions: Trace and write the letters. Trace and write the words.
Sentences

Here are two dolls.

One doll can walk.

One doll can talk.

Which one do you like?

Directions: Trace and copy the sentences. Then color the doll you like best. Tell why.
Name _____________________________________________________

Size and Shape

I can write.

You can read this.

Directions: Look at the first and second rows. Draw a line around the row with the best shaped letters. Then copy the sentence. Look at the next two rows. Which row is easier to read? Draw a line around that row. Then copy the sentence.
Directions: Trace and write X and x. Write the sentence.

Xavier is a red fox.
Directions: Trace and write U and u. Write the sentence.

Name _____________________________________________________

U UUUU

U

uuuuuu

UU

UUUUUU

uuuuuu

uuuuuu

U

Uma is under the umbrella.
Quin is quick.
Directions: Trace and write the words and the numbers. Then write the numbers 1 through 5 on the last line.
Name _____________________________________________________

More Numbers

Directions: Trace and write the words and the numbers. Then write the numbers 6 through 10 on the last line.

six 6
seven 7
eight 8
nine 9
ten 10

six 6
seven 7
eight 8
nine 9
ten 10

Directions: Trace and write the words and the numbers. Then write the numbers 6 through 10 on the last line.
A Rhyme

One, two, buckle my shoe.
Three, four, shut the door.
Five, six, pick up sticks.

Directions: Trace the words and the numbers. Then write the numbers 1 through 6 on the lines.
Directions: Trace the words and the numbers. Then write the numbers 7 through 10 on the lines. Write a number in the box and draw a picture to show how many.

Name _____________________________________________________

Seven, eight, _______ _______ lay them straight.

7 8

Nine, ten, a big fat hen.

9 10

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Circle your best letters.

The quick fox ran home.
A Story

Fred is a silly pup.
He hides his bones.

He hides his toys.

Directions: Trace and write the sentences and then read the story. Where is Fred, the dog? Use the last line to answer.
Staying on the Lines

Animals cannot cook.

Animals cannot cook.

Most animals have to hunt for food.

Some animals eat plants.

Directions: Look at the first two rows. Draw a line around the sentence that is sitting on the bottom line. Look at the next sentences. What is wrong? Choose one of the sentences to copy. Watch your margins!
Directions: Trace and write B and b. Then write the sentence.

Bob has a big bag.
Directions: Trace and write Z and z. Then write the sentence.

Name ________________________________

Z ZZZZ
ZZZ
ZZ
Z

Zena is at the zoo.
Directions: Trace and write J and j. Then write the sentence.

Jack just got a jar.
Review

Directions: Trace and write the letters. Then write the sentence.

Ben saw Julia at the zoo.

Circle your best letters.
A Book Report

My name is

Title of My Book

I like the book because

Directions: Write your full name. Write the title of a book you like. Then tell why you like the book.
Favorite Words

Circle your best word.

mat  likes
saw  one
what  her
there  they

Directions: Choose words to write on the lines.
More Favorite Words

Directions: Choose words to write on the lines. On the last line, write your name.

Name _____________________________________________________

Circle your best word.

pick two
see small
no pan
look red
this use

My name is ________________________________
Write a Story

Directions: Draw a picture in the box. Write a story about your picture. Use your best handwriting.

Name _____________________________________________________

Circle your best word.
Directions: Write the name of each day.

Days of the Week

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Circle your best word.
Name _____________________________________________________

Months of the Year

January

February

March

April

May

June

Directions: Write the name of each month.

Circle your best word.
Directions: Write the name of each month.

Circle your best word.