

**2008**  
**Peters Township School District**  
**Vision Committee Scorecard**

**Updated October 2010**

**EDUCATION COMMITTEE**

| Time Frame                              | Strategic Objective  | Strategy to Complete  | Comments | Resolved |  |
|---|--|---|----------|----------|--|
| <b>Sept. 2009-June 2010</b>             |  |   |          |          |  |
| Learning and Innovation Skills – YEAR 1 | Conduct and detailed district-wide assessment, establish baseline data                 | On going process includes, curriculum, implementation and review, in addition to budgetary issues, for all sections |          |          |  |
| Learning and Innovation Skills – YEAR 1 | Create faculty leadership teams  |   |          |          |  |
| Learning and Innovation Skills – YEAR 1 | Conduct unbiased internal audit of classrooms/teacher preparation areas                |   |          |          |  |
| Learning and Innovation Skills – YEAR 1 | Promote sharing of best practices with the classroom environment                       |   |          |          |  |
| Learning and Innovation Skills – YEAR 1 | Establish and communicate student-learning criteria                                    |   |          |          |  |
| Learning and Innovation Skills – YEAR 1 | Continue annual review and update of curriculum emphasizing coordination of transition |   |          |          | Part of curriculum process; Transition meetings held at end of each year between sending/receiving schools; Need 9th grade academy |
| Learning and Innovation Skills – YEAR 1 | Evaluate use of authentic assessment in all grade levels                               |   |          |          | Common Assessments currently being developed and evaluated   |
| Technology/Media Literacy – Year 1      | Develop infrastructure and create Technology Coach position                            |   |          |          | Created and filled Dir of Tech Integration   |
| Technology/Media Literacy – Year 1      | Add 7 Classrooms for the Future  |   |          |          | Currently have a number of subs who report to the District every day   |
| Technology/Media Literacy – Year 1      | Curriculum review of tech/media/research instruction                                   |   |          |          | Rewritten 2009-10  |
| STEM Integration – Year 1               | Combine STEM coordinator with the role of Career Coordinator                           |   |          |          | Not economically feasible  |

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|------------------------------|---|----------------------|----------|----------|---|
| STEM Integration –<br>Year 1 | Continued interaction and attendance in<br>the PA STEM Initiative |                      |          |          | Continued in<br>elementary science<br>current writing |

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|---------------------------|---|----------------------|----------|----------|---|
| STEM Integration – Year 1 | Adoption of an experimental education approach to a broad “hands on” science curriculum               |                      |          |          | Writing elem science curr to include inquiry-based science                      |
| STEM Integration – Year 1 | Integrate “hands on” science, math and technology curriculum  |                      |          |          | Creating this through elem curr writing   |
| STEM Integration – Year 1 | Support collaboration among teachers in a team environment in curriculum development                  |                      |          | X        | Always  |
| STEM Integration – Year 1 | Coordination of STEM initiatives with the Career Department   |                      |          |          | Adding Engineering mentoring to curr  |
| STEM Integration – Year 1 | Expansion of co-curricular opportunities in after-school and external student programs                |                      |          |          | Already incorporated in PHASE, Science Olympiad                                 |
| STEM Integration – Year 1 | Expansion of internships and community programs for students  |                      |          |          | Cont. expansion of mentoring program  |
| STEM Integration – Year 1 | Development of relationships with area colleges to incorporate dual curriculum relationships/programs |                      |          |          | Added courses to dual enrollment; Char Ed thru Cal U                            |
| STEM Integration – Year 1 | Development of Dual Curriculum programs with WACTC  |                      |          |          | No opportunities available  |
| STEM Integration – Year 1 | Expansion of “live, hands on” external mentoring opportunities within field/career trade              |                      |          |          | Done thru mentoring pgm and School to Career Coord. Based upon student interest |
| STEM Integration – Year 1 | Identification and development of math, technology and science oriented students within the school    |                      |          |          | Provide curr and extra-curr opportunities and allow students to self-select     |
| STEM Integration – Year 1 | Consistent communication of programs and opportunities within the school setting for all students     |                      |          |          | Increased redundancy in communication   |
| Career Center – Year 1    | Improvement of Career Center infrastructure   |                      |          |          | PTHS Renovation planning in progress  |
| Career Center – Year 1    | Create Career and Transition Coordinator  |                      |          | X        | done  |
| Career Center – Year 1    | Improvement of the social integration of career and technical center students within the District     |                      |          |          | Allowing WACTC participants to stay for pep rallies and assemblies              |
| Career Center – Year 1    | Expansion of Internship Program   |                      |          |          |   |

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| Career Center –<br>Year 1 | Development of Interactive webpage                        |                      |          |          | Working on an interactive website dedicated to counseling (Weekly)     |
| Career Center –<br>Year 1 | Incorporation of CEIL, a free, career preparation program |                      |          | X        | Selected Career Cruising at PTHS and My Career Journey at PTMS instead |
| Career Center –<br>Year 1 | Development of effective programs for parent involvement  |                      |          |          | Satisfied with current parent involvement                              |

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| Career Center – Year 1                  | Improved communication between District and students, parents, community, re. Importance of technical education |                      |          |          | Email blast their Open House, IT night, Financial Aid night; Tour for 9th graders |
| Career Center – Year 1                  | Capture baseline data   |                      |          |          | Not clear on data requesting  |
| School Award Pursuit – Year 1           | Attend Blueprint for Excellence Conference  |                      |          |          | NO intention to pursue this at this time  |
| School Award Pursuit – Year 1           | Blueprint committee expands to include board, parents and other faculty and community stakeholders              |                      |          |          | NO intention to pursue this at this time  |
| <b>Sept. 2010-June 2011</b>             |   |                      |          |          |   |
| Learning and Innovation Skills – YEAR 2 | Communicate learning and innovation framework and expectations to parents, students and community               |                      |          |          | Broadcasting Education Committee meetings   |
| Technology/Media Literacy – Year 2      | 7 additional Classrooms for the Future  |                      |          |          | Grant no longer available   |
| Technology/Media Literacy – Year 2      | Evaluate and assess programs  |                      |          |          | Evaluated and assessed as part of curriculum writing                              |
| Technology/Media Literacy – Year 2      | Develop parent, student and community focus groups  |                      |          |          | Part of the curriculum process  |
| Career Center – Year 2                  | Expand job shadowing and mentoring opportunities  |                      |          |          | Done  |
| Career Center – Year 2                  | Preparation of electronic career portfolios   |                      |          |          | Created through Career Cruising as part of the graduation project                 |
| Career Center – Year 2                  | Curriculum expands as advised by career and transition coordinator  |                      |          |          | Data gathered from School to Career Coor for curr development                     |
| Career Center – Year 2                  | Career and Transition Coordinator begins implementation of Career Retention and Advancement skills              |                      |          |          | Ongoing   |
| Career Center – Year 2                  | Career and Transition Coordinator continues to expand co-curricular career opportunities                        |                      |          |          | Ongoing   |
| School Award Pursuit – Year 2           | Committee develops a plan of action   |                      |          |          | NO intention to do so at this time  |
| School Award Pursuit – Year 2           | Development of focus groups   |                      |          |          | NO intention to do so at this time  |
| <b>Sept. 2011-June 2015</b>             |   |                      |          |          |   |
| STEM Integration – Years 2-10           | Creating of stand-alone STEM Coordinator position   |                      |          |          |   |
| STEM Integration – Years 2-10           | Evaluate and modify as indicated and guided by the PA STEM Initiatives best                                     |                      |          |          |   |

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|--------------------------------|---|----------------------|----------|----------|--|
| Technology/Media<br>Literacy – | 7 additional Classrooms for the Future<br>(years 3 & 4) |                      |          |          |  |

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|--|--|----------------------|----------|----------|--|
| Years 3-5                              |  |                      |          |          |  |
| Technology/Media Literacy – Years 3-5  | Hire additional technology coach   |                      |          |          |  |
| Technology/Media Literacy – Years 3-5  | Evaluation and assessment of progress                                      |                      |          |          |  |
| School Award Pursuit – Years 3-5       | File Letter of Intent and online application for Blue Ribbon of Excellence |                      |          |          |  |
| School Award Pursuit – Years 3-5       | Evaluation and assessment of progress                                      |                      |          |          |  |
| <b>Sept. 2015-June 2020</b>            |  |                      |          |          |  |
| Career Center – Years 3-10             | Continued evaluation, assessment and modification of Career Center         |                      |          |          |  |
| Technology/Media Literacy – Years 5-10 | 25 additional Classrooms for the Future                                    |                      |          |          |  |
| Technology/Media Literacy – Years 5-10 | Replacement, repair of original CFF equipment                              |                      |          |          |  |
| Technology/Media Literacy – Years 5-10 | Additional of another technology coach                                     |                      |          |          |  |
| Technology/Media Literacy – Years 5-10 | Explore expansion of high-tech classrooms to McMurray Elem                 |                      |          |          |  |