Directions: Write a synonym and an antonym for each word (you do not have to have a vocab word as the synonym or antonym).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Word** | **Synonym** | **Antonym** | **Word** | **Synonym** | **Antonym** |
| Vivid |  |  | Bland |  |  |
| Vital |  |  | Meticulous |  |  |
| Apathetic |  |  | Vehement |  |  |
| Amiable |  |  | Detrimental |  |  |
| Ambiguous |  |  | Perpetual |  |  |
| Berate |  |  | Tedious |  |  |
| Callous  |  |  | Boisterous |  |  |
| Inept |  |  | Loathe |  |  |

**Directions: Complete each of the following thoughts/explanations.**

Something that I find **extraneous** to my life is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Something that I enjoy but causes **fatigue** is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Two **fallacies** about studying are

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Two people I want to **emulate** are

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Something about which I am **vehement** and would **advocate** for is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Two things that I **abominate** are:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Sort the list of words below into the appropriate categories. Then decide if each word has a **positive (P) or negative (N) connotation.** (Some boxes will be left blank.)

|  |  |  |
| --- | --- | --- |
| **Personality or Traits** | **Feelings/Emotions/Attitude** | **Actions** |
| P N | P N | P N |
| P N | P N | P N |
| P N | P N | P N |
| P N | P N | P N |
| P N | P N | P N |
| P N | P N | P N |
| P N | P N | P N |
| P N | P N | P N |

Avert Elaborate Docile Audacious Eloquent Bland Morose

Agile Pensive Whimper Rant Permeate Suave Tentative

Malicious Defiant Skeptical Salvage Boisterous Obtain Naïve

*Fill in the blanks using the words in the word bank BELOW*

Allegedly Tumult Ubiquitous Conscience Conscious Feasible

Succumb Incessant Pacify Turmoil Verbose Wrath

My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tells me to keep quiet, but that’s not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I have some gossip to share. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , my friend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to pressure and cheated on the social studies test. The teacher, full of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yelling all period in the most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ way. The entire room was in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. No one could \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the teacher’s anger. We were all very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that if he found the cheater, there would be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as the teacher gave out the penalty. Fear was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!