Unit 6 Week 2

Story
Meet Rosina

Genre
Nonfiction

Story
"Abuelita's Lap"

Genre
Poetry

Story
All Kinds of Helpers

Genre
Nonfiction

Essential Question
Who helps you?

Comprehension Strategy
reread

Comprehension Skill
author's purpose

Writing Traits
voice

Grammar
possessive pronouns

Structural Analysis
vowel team syllables

Mechanics
days, months, holidays

Vocabulary

accept - take or agree to something

often - many times, a lot, frequently

High Frequency Words

brother, father, friend, love, mother, picture

Oral Vocabulary Words

inspire, respect, decision, distance, swiftly

SPELLING/PHONICS
words with variant vowel /o/

haul
cause
saw
claw
paw
dawn
moon
soup
love
friend
Rapid Word Chart Lesson 6.2

<table>
<thead>
<tr>
<th>love</th>
<th>brother</th>
<th>father</th>
<th>friend</th>
<th>mother</th>
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<tbody>
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Write your time each night. Remember, you should get faster each time!!

Monday’s time ____________________________

Tuesday’s time ____________________________

Wednesday’s time _________________________

Thursday’s time _________________________
A turtle came out of a lake. She found some soft sand and made a nest with her back feet. Then she laid her eggs. The eggs were all together. The turtle pushed sand on top of her eggs. When her work was done, she went back to the lake.

Many days later, the eggs started to crack. One baby turtle climbed out of its shell and pushed its way out of the nest. The turtle was not safe on the ground. Animals and birds like to eat baby turtles.

Close by, Edmund and his Uncle Robert were fishing. Edmund’s dog, Drum, was sniffing around the edge of the lake. Then Edmund heard Drum yapping.

FLUENCY SCORE

Total Words Read per Minute

Number of Errors

Words Correct per Minute (WCPM)
Theodor [Ted] Seuss Geisel was born in 1904, in Springfield, Massachusetts. He became well-known as Dr. Seuss, the writer and illustrator of many children's books.

When Ted was little, he sometimes had trouble sleeping. His mother would repeat rhymes to help him go to sleep. Ted also liked to read rhyming books.

At school, Ted loved to write. He would write things to go in the school paper. He started to put his middle name, "Seuss," on his work.

Ted went to college in England to become a teacher. He would often include drawings on his school work. Another student saw his drawings. She thought he should become an artist instead of a teacher. Her name was Helen Palmer.

Ted did become an artist, and he married Helen. When he left college, he got a job drawing cartoons for newspapers and magazines. He also did advertisements. He signed his drawings "Dr. Seuss."

FLUENCY SCORE
Total Words Read per Minute
Number of Errors
Words Correct per Minute (WCPM)
Rapid Word Chart

Lesson 6.2

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<th>swiftly</th>
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Time in seconds:

Monday _____ Tuesday _____ Wednesday_____ Thursday _____
Olvera Street

Last summer, I visited my Aunt Helen in Los Angeles, California. On my first Saturday, Aunt Helen told me, "We're going to Olvera Street. It is a very old part of the city."

On Olvera Street, there were a lot of people. The street was very colorful. There were shops, gift stalls, food stands, and restaurants.

"Look—a band!" I said pointing.

"That's a mariachi band," Aunt Helen said. "They're playing Mexican music. Do you like it?"

"Yes!" I shouted. I ran to join the children who were dancing.

We stopped in front of a stall with many beautiful flowers. The flowers looked so real, but they were made of paper! At the next shop, Aunt Helen bought bags of black beans, rice, corn husks for tamales, and hot peppers.

We strolled along, checking out all the handmade crafts and clothing. Aunt Helen told me, "Many families have lived and worked on Olvera Street for a long time. Others have just come to join them. This is how ethnic communities develop. Students visit Olvera Street to learn the history of this city."

"Wow! Everything is on Olvera Street!" I said.
Reading Fluency Graph

Name