Unit 5 Week 5

Story
Building Bridges
Genre
Nonfiction

Story
Small Joy
Genre
Nonfiction

Story
The Joy of a Ship
Genre
Nonfiction

Essential Question
How do things get built?

Comprehension Strategy
ask and answer questions

Comprehension Skill
cause and effect

Writing Traits
organization

Grammar
prepositions

Structural Analysis
final stable syllables

Mechanics
abbreviations

Vocabulary

balance - stay in place without falling

section - small part of something bigger

High Frequency Words
above, build, fall, knew, money, toward

Oral Vocabulary Words
project, structure, contented, intend, marvelous

Spoil, coin, join, joy, toy, boy, town, mouse, build, fall

Rapid Word Chart Lesson 5.5

<table>
<thead>
<tr>
<th>above</th>
<th>build</th>
<th>fall</th>
<th>knew</th>
<th>money</th>
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Write your time each night. Remember, you should get faster each time!!

Monday’s time ___________________________

Tuesday’s time ___________________________

Wednesday’s time _________________________

Thursday’s time _________________________
Beavers only live in or near water. In the water, a clear skin slides across their eyes. How does this skin help?

Beavers swim a lot. The clear skin keeps things out of their eyes when they are in the water. Beavers make their homes out of sticks and mud.

An eagle can see very well. It has eyes on the side of its head. How does having eyes on the side of its head help?

An eagle can see to the front and to the side at the same time. This helps it spot small animals when it is hunting. It can see in color, too.
Rapid Word Chart

Lesson 5.5

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Time in seconds:

Monday _____ Tuesday _____ Wednesday_____ Thursday _____
Teacher: Good morning, Mrs. North. Three of my students would like to ask you some questions.

Mrs. North: Of course. What would you like to know?

Pedro: We want to ask you about the new playground.

Sarah: Then we will report back to our classmates.

Mrs. North: Who is going to start?

Carmel: I will. Why are you building a new playground at our school?

Mrs. North: The old playground is not big enough. The new playground will have better equipment. I hope it will be the best in the area.

Pedro: How did you decide what the playground should have?

Mrs. North: I must admit that it was extremely difficult.

Teacher: That's true.

Mrs. North: A group of teachers exchanged ideas with students and their parents. We asked them to draw plans of what they would like the playground to look like. Many plans were delivered to my office.

FLUENCY SCORE
Total Words Read per Minute
Number of Errors
Words Correct per Minute (WCPM)
Reading Fluency Graph