Unit 5 Week 1

**Story**
- A Lost Button
- Sort It Out
- A Barn Full of Hats

**Genre**
- Fantasy
- Nonfiction

**Essential Question**
How can we classify and categorize things?

**Comprehension Strategy**
make and confirm predictions

**Comprehension Skill**
point of view

**Writing Traits**
sentence fluency

**Grammar**
words that join

**Structural Analysis**
irregular plurals

**Mechanics**
capitalize proper nouns

**Vocabulary**

- **trouble** - problems or difficulty
- **whole** - complete, nothing is missing

**High Frequency Words**
- four, large, none, only, put, round

**Oral Vocabulary Words**
- distinguish, classify, entire, organize, startled

**Spelling/Phonics**
words with
- **ar**
- **art**
- **barn**
- **cart**
- **harm**
- **happy**
- **key**
- **four**
- **none**

Rapid Word Chart Lesson 5.1

<table>
<thead>
<tr>
<th>four</th>
<th>large</th>
<th>none</th>
<th>only</th>
<th>put</th>
<th>round</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>round</td>
<td>four</td>
<td>large</td>
<td>none</td>
<td>put</td>
</tr>
<tr>
<td>put</td>
<td>four</td>
<td>only</td>
<td>round</td>
<td>large</td>
<td>none</td>
</tr>
<tr>
<td>only</td>
<td>large</td>
<td>put</td>
<td>four</td>
<td>none</td>
<td>round</td>
</tr>
<tr>
<td>none</td>
<td>round</td>
<td>only</td>
<td>large</td>
<td>four</td>
<td>put</td>
</tr>
</tbody>
</table>

Write your time each night. Remember, you should get faster each time!!

Monday’s time ____________________________

Tuesday’s time ___________________________

Wednesday’s time ___________________________

Thursday’s time ___________________________
Rapid Word Chart

Lesson 5.1

<table>
<thead>
<tr>
<th>distinguished</th>
<th>entire</th>
<th>classify</th>
<th>startled</th>
</tr>
</thead>
<tbody>
<tr>
<td>organize</td>
<td>classify</td>
<td>distinguished</td>
<td>entire</td>
</tr>
<tr>
<td>organize</td>
<td>startled</td>
<td>distinguished</td>
<td>classify</td>
</tr>
<tr>
<td>entire</td>
<td>startled</td>
<td>entire</td>
<td>classify</td>
</tr>
<tr>
<td>distinguished</td>
<td>entire</td>
<td>startled</td>
<td>organize</td>
</tr>
</tbody>
</table>

Time in seconds:

Monday _____ Tuesday _____ Wednesday_____ Thursday _____
Mr. Miro invited us into his living room. We all sat down and I told him my idea. I wanted to plant trees on the lots to make our play area more like a park.

"That's a great idea, Jackson. This city needs more parks!" said Mr. Miro.

That afternoon, Mom helped me write a letter. That evening, we delivered the letter to all the apartments near the lots.

Mr. Miro has kindly agreed to let us plant trees on his vacant lots.

If you can donate a tree, please bring it to the lots at 2:00 p.m. this Saturday.

Finally, Saturday arrived. People came with small trees. One man even brought two. He had found a bargain at a tree sale—two for the price of one.

All the neighbors started digging. The children already knew each other. The parents exchanged names and got to know each other, too.
Narrator: It is a nice day so Dave, Jane, Mom, and Dad are going to have a picnic in the park near their house. They take their dog, Jake.

Jake: Yap, yap, yap!

Jane: Don't tug on the leash, Jake. Oh, no! Jake is running away!

Dave: Come back, Jake! You might get lost.

Jane: Jake always comes when he hears his name. Let's call him.

All: Jake! Jake! Come back, Jake!

Narrator: Jake did not come back. The family did not know where he had gone.

Jane: I know how to get Jake to come back. He likes to run and chase after me.

Mom: Jake! Come and chase Jane!