Unit 4 Week 2

**Essential Question**
How do animals help each other?

**Comprehension Strategy**
Ask and answer questions

**Comprehension Skill**
Main Idea and Key Details

**Writing Traits**
Organization

**Grammar**
Has and Have

**Structural Analysis**
Prefixes re-, un-, pre-

**Mechanics**
Capitalization and End Punctuation

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**Vocabulary**

*danger* - If there is danger, there is a risk of being hurt or harmed.

*Partner* - A person who works with you to do something is your partner.

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**High Frequency Words**

because, blue, into, or, other, small

**Oral Vocabulary Words**

behavior, beneficial, dominant, endangered, instinct

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Write your time each night. Remember, you should get faster each time!!

Monday’s time ____________________________________________

Tuesday’s time ____________________________________________

Wednesday’s time _________________________________________

Thursday’s time ___________________________________________
Can animals paint? Let's take a look.

Can a dog paint? A dog can carry a ball to the park, but a dog can't paint.

Can a bird paint? A bird can sing a nice song, but a bird can't paint.

Can this big animal paint? Yes! This big animal can paint!

A man gives the animal some paper. The animal paints with a brush and its trunk.

Painting is a job for these big animals. People give money to buy the paintings. The people who help the animals can buy paint and other things with the money!
Name: __________________________  Date: ____________

**Rapid Word Chart**

**Lesson 4.2**

<table>
<thead>
<tr>
<th>behavior</th>
<th>instinct</th>
<th>beneficial</th>
<th>endangered</th>
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</thead>
<tbody>
<tr>
<td>dominant</td>
<td>behavior</td>
<td>Instinct</td>
<td>beneficial</td>
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Time in seconds:

Monday _____ Tuesday _____ Wednesday_______ Thursday _______
One weekend Joshua went to the park with his dad. Some boys were playing basketball. Joshua watched them run up and down on the court. He wanted to play with them, but he was too shy to ask.

When Joshua got home, he looked for a ball. When he found one, he threw it into the air. He spread out his fingers to catch it. He felt carefree as he caught the ball.

Joshua took his ball to school. He ran up and down the schoolyard with his friends. They threw the ball to each other. Joshua jumped and made a basket.

Mrs. Diaz saw the boys playing. She noticed that Joshua could run fast. She noticed that Joshua was good at catching the ball.