Unit 3 Week 5

**Story**
From Cows to You

**Genre**
Nonfiction

**Story**
A food Chart

**Genre**
Nonfiction

**Story**
A Look at Breakfast

**Genre**
Nonfiction

---

**Essential Question**
How do we get our food?

**Comprehension Strategy**
reread

**Comprehension Skill**
connections within text: sequence

**Writing Traits**
ideas

**Grammar**
contractions with *not*

**Structural Analysis**
inflences on word endings -ed, -ing

**Mechanics**
apostrophes in contractions

---

**Vocabulary**
delicious - very tasty
nutritious - gives us things our body needs
delighted - full of joy and happiness
enormous - very big
responsibility - something you are expected to do

---

**High Frequency Words**
after, buy, done, every, soon, work

**Oral Vocabulary Words**
delicious, nutritious, delighted, enormous, responsibility

---

**Spelling/Phonics**
words with -ook, -ood

book
look
took
hood
wood
nose
cute
buy
done

---

When Amy Hest was little, she liked to read books. Now she likes writing books. She has made many books. Amy likes writing about a lot of things. Things people say help Amy. A lot of her books are about family. These books are about a family of ducks. The name of this book is You Can Do It, Sam. Sam is a name from Amy's family. Amy does a lot of her work at home. When it is hard to think, Amy does not quit.
Rapid Word Chart Lesson 3.5

<table>
<thead>
<tr>
<th>after</th>
<th>buy</th>
<th>done</th>
<th>every</th>
<th>soon</th>
<th>work</th>
</tr>
</thead>
<tbody>
<tr>
<td>every</td>
<td>work</td>
<td>after</td>
<td>soon</td>
<td>buy</td>
<td>done</td>
</tr>
<tr>
<td>soon</td>
<td>after</td>
<td>every</td>
<td>buy</td>
<td>work</td>
<td>soon</td>
</tr>
<tr>
<td>done</td>
<td>work</td>
<td>buy</td>
<td>done</td>
<td>after</td>
<td>every</td>
</tr>
<tr>
<td>after</td>
<td>soon</td>
<td>every</td>
<td>work</td>
<td>buy</td>
<td>done</td>
</tr>
</tbody>
</table>

Write your time each night. Remember, you should get faster each time!!

Monday’s time ________________________________

Tuesday’s time ________________________________

Wednesday’s time ________________________________

Thursday’s time ________________________________
Narrator: Dad is back from the work trip that he takes every year. Mom, Anna, Pedro, and Carla want to know what is in the packages that he has put on the table.

Mom: Your father spoils you, children!

Pedro: We know. He’s a great dad!

Dad: I have brought something interesting for Mom as well.

Anna: Please may we look at the presents?

Mom: Anna, please shut the door.

Narrator: Anna shuts the door. Mom is always having to tell someone to shut the door.

Dad: Mom, I think you are going to enjoy your present.

Anna: Please may we look at the presents now?

Dad: You may look in a minute. First, let’s see who can answer this question. What is in this package for Mom?
# Rapid Word Chart

**Lesson 3.5**

<table>
<thead>
<tr>
<th>delicious</th>
<th>enormous</th>
<th>nutritious</th>
<th>delighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>responsibility</td>
<td>delicious</td>
<td>enormous</td>
<td>delighted</td>
</tr>
<tr>
<td>nutritious</td>
<td>responsibility</td>
<td>delicious</td>
<td>enormous</td>
</tr>
<tr>
<td>delighted</td>
<td>responsibility</td>
<td>enormous</td>
<td>nutritious</td>
</tr>
<tr>
<td>delicious</td>
<td>nutritious</td>
<td>delighted</td>
<td>responsibility</td>
</tr>
</tbody>
</table>

Time in seconds:

Monday _____ Tuesday _____ Wednesday_____ Thursday _____