Unit 1 Week 5

**Story**
Move It!

**Genre**
Nonfiction

**Story**
"Using Diagrams"

**Genre**
Nonfiction

**Story**
Move and Grin!

**Genre**
Nonfiction

---

**Essential Question**
How does your body move?

**Comprehension Strategy**
ask and answer questions

**Comprehension Skill**
key details

**Writing Traits**
organization

**Grammar**
writing sentences

**Structural Analysis**
possessives

**Mechanics**
capitalization and punctuation

---

**Oral Vocabulary**

- **exercise** - activities you do with your body to stay healthy and become stronger
- **physical** - about the body
- **agree** - have the same idea about something
- **difficult** - hard to do or full of problems
- **exhausted** - very, very tired

---

**High Frequency Words**

jump, move, run, two

---

**Spelling/Phonics**

- r- and s-blends
- spill
- spin
- grab
- grass
- drop
- drip
- hop
- lot
- two
- move

---

Jack and Mom go down to the pond.
Now let's find Bill.
He has a raft for them.
Jack and Mom get in the raft.
Oh, no! It will not go.
Hold on to my hand, Jack.
Now hold on to my hand, Mom.
Thank you so much, Bill!
Rapid Word Chart Lesson 1.5

<table>
<thead>
<tr>
<th></th>
<th>jump</th>
<th>are</th>
<th>two</th>
<th>run</th>
<th>jump</th>
<th>want</th>
</tr>
</thead>
<tbody>
<tr>
<td>run</td>
<td>want</td>
<td>move</td>
<td>jump</td>
<td>run</td>
<td>are</td>
<td></td>
</tr>
<tr>
<td>move</td>
<td>two</td>
<td>jump</td>
<td>run</td>
<td>want</td>
<td>are</td>
<td></td>
</tr>
<tr>
<td>run</td>
<td>jump</td>
<td>move</td>
<td>want</td>
<td>are</td>
<td>two</td>
<td></td>
</tr>
<tr>
<td>want</td>
<td>move</td>
<td>two</td>
<td>are</td>
<td>move</td>
<td>run</td>
<td></td>
</tr>
</tbody>
</table>

Write your time each night. Remember, you should get faster each time!!

Monday’s time __________________________

Tuesday’s time __________________________

Wednesday’s time ________________________

Thursday’s time _________________________
Producer: Ready? Action!
Anchor 1: This is Morning News. I'm Bob, and this is Sue. This morning, we have a special news report from the Summer Fair.
Anchor 2: We have two reporters at the fair. First we will go to Kate.
Anchor 1: Good morning, Kate.
Reporter 1: Good morning. It's so exciting here!
Anchor 1: What is that behind you, Kate?
Reporter 1: That's the roller coaster. More than a hundred people have been for a ride already. The people on there now are really screaming! You might be able to hear them!
Anchor 2: You are right! I can hear them.
What is that over to your left, Kate?

FLUENCY SCORE
Total Words Read per Minute
Number of Errors
Words Correct per Minute (WCPM)
Rapid Word Chart

Lesson 1.5

<table>
<thead>
<tr>
<th>physical</th>
<th>exercise</th>
<th>agree</th>
<th>difficult</th>
</tr>
</thead>
<tbody>
<tr>
<td>exhausted</td>
<td>difficult</td>
<td>exercise</td>
<td>agree</td>
</tr>
<tr>
<td>exhausted</td>
<td>physical</td>
<td>difficult</td>
<td>exhausted</td>
</tr>
<tr>
<td>agree</td>
<td>exercise</td>
<td>physical</td>
<td>agree</td>
</tr>
<tr>
<td>exhausted</td>
<td>agree</td>
<td>difficult</td>
<td>exercise</td>
</tr>
</tbody>
</table>

Time in seconds:

Monday _____ Tuesday _____ Wednesday _____ Thursday _____