Essential Question
What do you do at your school?

Comprehension Strategy
visualize

Comprehension Skill
key details

Writing Traits
ideas

Grammar
sentences

Structural Analysis
inflectional ending -s

Mechanics
sentence capitalization

Oral Vocabulary

learn- gain knowledge or a new skill
subjects- things you study at school
common- normal or ordinary
object- a thing or an item
recognize- remember something because you have seen it before

High Frequency Words
does, not, school, what

Name: 

Rapid Word Chart Lesson 1.1

<table>
<thead>
<tr>
<th>does</th>
<th>not</th>
<th>what</th>
<th>school</th>
<th>not</th>
<th>my</th>
</tr>
</thead>
<tbody>
<tr>
<td>school</td>
<td>my</td>
<td>was</td>
<td>does</td>
<td>school</td>
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</tr>
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<td>was</td>
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</tbody>
</table>

Write your time each night. Remember, you should get faster each time!!

Monday’s time ____________________________

Tuesday’s time ____________________________

Wednesday’s time ____________________________

Thursday’s time ____________________________
### Rapid Word Chart

#### Lesson 1.1

<table>
<thead>
<tr>
<th>learn</th>
<th>object</th>
<th>subjects</th>
<th>recognize</th>
</tr>
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<tbody>
<tr>
<td>common</td>
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<td>learn</td>
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</table>

**Time in seconds:**

Monday _____ Tuesday _____ Wednesday_____ Thursday _____
Let's help Sam.
Look at Sam now.
Let's help Max.
Look at Max now.
Sam sat on the mat.
Max ran up to Sam.
Sam and Max ran!
Paddy and Jess each had a vegetable garden.
"My vegetables are big and juicy," said Paddy.
"Yours are small."
"I know," said Jess, but she didn't seem upset.
Paddy and Jess started to pick their vegetables.
"How is your bag so full?" asked Paddy.
"It's a secret," said Jess. "You will find out later."
Paddy and Jess wanted to give some vegetables to their friends. First, they went to the bakery. Paddy gave the baker a big, juicy lettuce.
Then they went to the grocery store. Jess gave the grocer ten beans.
"I'm sorry they are so thin," she said.
Next, they saw a police officer. Paddy gave her eight carrots.