Agenda

- District Achievement Data
  - Attainment and Growth
  - College-Readiness
  - Performance vs. Expectations

- Public Comment
Bower Hill Grade 3: English Language Arts (95.8% Advanced/Proficient)

State Grade 3: ELA
16.3% Advanced
45.3% Proficient
26.5% Basic
12% Below Basic
Bower Hill Grade 3: Math
(93.8% Advanced/Proficient)

- Advanced: 74.5%
- Proficient: 19.3%
- Basic: 5.2%
- Below Basic: 1.0%

State Grade 3: Math
- 26.5% Advanced
- 29.3% Proficient
- 21.5% Basic
- 22.7% Below Basic
Pleasant Valley Grade 3: English Language Arts (95.8% Advanced/Proficient)

State Grade 3: ELA
16.3% Advanced
45.3% Proficient
26.5% Basic
12% Below Basic
Pleasant Valley Grade 3: Math
(92.8% Advanced/Proficient)

State Grade 3: Math
26.5% Advanced
29.3% Proficient
21.5% Basic
22.7% Below Basic
Grade 3: English Language Arts*

Advanced/Proficient Comparison to State

PV ELA
BH ELA
State ELA

* Grade 3 ELA ranked #3 of 781 districts and charter schools in PA.
*Grade 3 Math ranked #3 of 781 districts and charter schools in PA.*
K – 3 Response to Data

Bower Hill Elementary School

Pleasant Valley Elementary School
McMurray Grade 4: English Language Arts
(90.3% Advanced/Proficient)

- Advanced: 54.3%
- Proficient: 36.0%
- Basic: 8.0%
- Below Basic: 1.70%

State Grade 4: ELA
- Advanced: 27.2%
- Proficient: 36.3%
- Basic: 25.8%
- Below Basic: 10.7%
McMurray Grade 4: Math (75.5% Advanced/Proficient)

- Advanced: 41.4%
- Proficient: 34.1%
- Basic: 21.4%
- Below Basic: 3.1%

State Grade 4: Math
- 18.9% Advanced
- 27.4% Proficient
- 27.5% Basic
- 26.2% Below Basic
McMurray Grade 4: English Language Arts

Advanced/Proficient Comparison to State

2015 2016 2017 2018 2019

Gr. 4 ELA
State ELA

84.7 90.3 90.2 90 90.3
58.6 58.5 61 59.8 63.5
McMurray Grade 4: Math
Advanced/Proficient Comparison to State

Gr. 4 Math
State Math

2015 2016 2017 2018 2019

62.3 69.4 70.6 77.2 75.5

44.4 46.5 46.8 43.9 46.3
McMurray Grade 4: Science

Advanced/Proficient Comparison to State

2015 2016 2017 2018 2019

95 96.8 92.3 95.5 93.8

77.1 76 73.4 74.9 77.1

McM Science
State Science
McMurray Grade 5: English Language Arts (84.4% Advanced/Proficient)

State Grade 5: ELA
15.8% Advanced
42.6% Proficient
31.6% Basic
10% Below Basic
McMurray Grade 5: Math
(78.3% Advanced/Proficient)

- Advanced: 38.3%
- Proficient: 40.0%
- Basic: 19.3%
- Below Basic: 2.4%

State Grade 5: Math
- 15.7% Advanced
- 27.2% Proficient
- 33.4% Basic
- 23.7% Below Basic
McMurray Grade 5: English Language Arts
Advanced/Proficient Comparison to State

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<th>Gr. 5 ELA</th>
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<tr>
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<tr>
<td>2016</td>
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<tr>
<td>2019</td>
<td>84.4</td>
<td>58.4</td>
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</table>

- Gr. 5 ELA
- State ELA
McMurray Grade 5: Math
Advanced/Proficient Comparison to State

Gr. 5 Math
State Math
McMurray Grade 6: English Language Arts (91.3% Advanced/Proficient)

- Advanced: 40.1%
- Proficient: 51.2%
- Basic: 8.4%
- Below Basic: 0.3%

State Grade 6: ELA
- 20.7% Advanced
- 42.2% Proficient
- 31% Basic
- 6.2% Below Basic
McMurray Grade 6: English Language Arts

Advanced/Proficient Comparison to State

Gr. 6 ELA

State ELA

2015 2016 2017 2018 2019
McMurray Grade 6: Math*
Advanced/Proficient Comparison to State

* Grade 6 Math ranked #3 of 781 districts and charter schools in PA.
What is Growth Data (PVAAS)?
Pennsylvania Value–Added Assessment System

- PVAAS measures a group of students’ growth across time, i.e., across years.
- Compares student performance to his/her own past performance.
- Measures student achievement as a result of the influence of educational practices, classroom curricula, instructional methods, and professional development.
Moderate evidence that the group did not meet the Standard for PA Academic Growth.

Evidence that the group met the Standard for PA Academic Growth.

Moderate evidence that the group exceeded the Standard for PA Academic Growth.

There were not enough students to define growth.
Moderate evidence that the group did not meet the Standard for PA Academic Growth.

Evidence that the group met the Standard for PA Academic Growth.

Moderate evidence that the group exceeded the Standard for PA Academic Growth.

There were not enough students to define growth.
McMurray Grade 5: Growth Data

Mathematics

2019 3Yr A

- Moderate evidence that the group did not meet the Standard for PA Academic Growth.
- Evidence that the group met the Standard for PA Academic Growth.

ELA

2019 3Yr A

- Moderate evidence that the group exceeded the Standard for PA Academic Growth.
- There were not enough students to define growth.
Moderate evidence that the group did not meet the Standard for PA Academic Growth.

Evidence that the group met the Standard for PA Academic Growth.

Moderate evidence that the group exceeded the Standard for PA Academic Growth.

There were not enough students to define growth.
McMurray Response to Data
PTMS Grade 7: English Language Arts
(87.9% Advanced/Proficient)

- Advanced: 31.4%
- Proficient: 56.4%
- Basic: 12.1%

State Grade 7: ELA
- 15.1% Advanced
- 45.2% Proficient
- 36.6% Basic
- 3.1% Below Basic
PTMS Grade 7: Math
(79.4% Advanced/Proficient)

Advanced 41.3%
Proficient 38.1%
Basic 14.9%
Below Basic 5.7%

State Grade 7: Math
14% Advanced
24.4% Proficient
26% Basic
35.6% Below Basic
PTMS Grade 7: English Language Arts

Advanced/Proficient Comparison to State

2015: 91.6
2016: 89.9
2017: 92.6
2018: 87.2
2019: 87.9

Gr. 7 ELA

State ELA

2015: 58.9
2016: 61.3
2017: 59.4
2018: 61.8
2019: 60.3

31
PTMS Grade 7: Math*

Advanced/Proficient Comparison to State

* Grade 7 Math ranked #1 of 781 districts and charter schools in PA.
PTMS Grade 8: English Language Arts
(86% Advanced/Proficient)

Advanced: 33.3%
Proficient: 52.6%
Basic: 12.3%
Below Basic: 1.8%

State Grade 8: ELA
16% Advanced
41.6% Proficient
30% Basic
12.3% Below Basic
PTMS Grade 8: Math
(70.3% Advanced/Proficient)

- Advanced: 31.1%
- Proficient: 39.2%
- Basic: 20.3%
- Below Basic: 9.4%

State Grade 8: Math
- 9.9% Advanced
- 22.5% Proficient
- 28.2% Basic
- 39.4% Below Basic
PTMS Grade 8: English Language Arts

Advanced/Proficient Comparison to State

Gr. 8 ELA

State ELA

2015 2016 2017 2018 2019

92.7 92.1 91.1 95.4 86

58.4 58.4 58.8 61.5 57.7
PTMS Grade 8: Math*
Advanced/Proficient Comparison to State

* Grade 8 Math ranked #5 of 781 districts and charter schools in PA.
PTMS Grade 8: Science
(85.2% Advanced/Proficient)

State Grade 8: Science
22.6% Advanced
35.3% Proficient
22.1% Basic
20.0% Below Basic
PTMS Grade 8: Science

Advanced/Proficient Comparison to State

<table>
<thead>
<tr>
<th>Year</th>
<th>PTMS Science</th>
<th>State Science</th>
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<tbody>
<tr>
<td>2015</td>
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<td>58.8</td>
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<tr>
<td>2016</td>
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<td>57.7</td>
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<tr>
<td>2017</td>
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<td>53.7</td>
</tr>
<tr>
<td>2019</td>
<td>85.2</td>
<td>58</td>
</tr>
</tbody>
</table>

PTMS Science
State Science
PTMS: Keystone Algebra
(85.2% Advanced/Proficient)

- Advanced: 56.3%
- Proficient: 28.9%
- Basic: 14.1%
- Below Basic: 0.7%

State: Algebra Keystone
18.9% Advanced
20.2% Proficient
41.6% Basic
19.3% Below Basic
PTMS: Keystone Exams
Algebra 1, Spring 2018
(85.2% Advanced/Proficient)

* Grade 7 & 8 First Time Test Takers Only
**First Time Test Takers (All Grades)
PTMS Grade 7: Growth Data

Mathematics

- Moderate evidence that the group did not meet the Standard for PA Academic Growth.
- Evidence that the group met the Standard for PA Academic Growth.
- Moderate evidence that the group exceeded the Standard for PA Academic Growth.
- There were not enough students to define growth.

ELA

- Moderate evidence that the group exceeded the Standard for PA Academic Growth.
- There were not enough students to define growth.
PTMS Grade 8: Growth Data

Mathematics

- Moderate evidence that the group did not meet the Standard for PA Academic Growth.
- Evidence that the group met the Standard for PA Academic Growth.
- There were not enough students to define growth.

ELA

- Moderate evidence that the group exceeded the Standard for PA Academic Growth.
- Evidence that the group met the Standard for PA Academic Growth.

Moderate evidence that the group did not meet the Standard for PA Academic Growth.

Evidence that the group met the Standard for PA Academic Growth.

Moderate evidence that the group exceeded the Standard for PA Academic Growth.

There were not enough students to define growth.
PTMS Keystone: Growth Data

Algebra

Moderate evidence that the group did not meet the Standard for PA Academic Growth.

Evidence that the group met the Standard for PA Academic Growth.

Moderate evidence that the group exceeded the Standard for PA Academic Growth.

There were not enough students to define growth.
## PSSA State Ranking By Subject/Grade

<table>
<thead>
<tr>
<th>PSSA Exam</th>
<th>Ranking</th>
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<tbody>
<tr>
<td>All Grades/Subjects Combined</td>
<td>#3</td>
</tr>
<tr>
<td>Grade 3: All Subjects Combined</td>
<td>#1</td>
</tr>
<tr>
<td>Grade 3: Math</td>
<td>#3</td>
</tr>
<tr>
<td>Grade 3: ELA</td>
<td>#3</td>
</tr>
<tr>
<td>Grade 6: All Subjects Combined</td>
<td>#3</td>
</tr>
<tr>
<td>Grade 6: Math</td>
<td>#3</td>
</tr>
<tr>
<td>Grade 7: All Subjects Combined</td>
<td>#2</td>
</tr>
<tr>
<td>Grade 7: Math</td>
<td>#1</td>
</tr>
<tr>
<td>Grade 8: All Subjects Combined</td>
<td>#5</td>
</tr>
<tr>
<td>Grade 8: Math</td>
<td>#5</td>
</tr>
</tbody>
</table>
PTMS Response to Data
PTHS: Keystone Exams
Algebra, Spring 2019
(53.3% Advanced/Proficient)

- Advanced: 16.0%
- Proficient: 37.3%
- Basic: 32.0%
- Below Basic: 14.7%

State: Algebra Keystone
- 18.9% Advanced
- 20.2% Proficient
- 41.6% Basic
- 19.3% Below Basic
PTHS: Keystone Exams Algebra, Spring 2019
(50.6% Advanced/Proficient)
PTHS: Keystone Exams Biology, Spring 2019
(92.8% Advanced/Proficient*)

State: Biology Keystone*
26.5% Advanced
28.9% Proficient
23.7% Basic
21.0% Below Basic

* First Time Test Takers Only
PTSD: Keystone Exams Biology, Spring 2019
(94.6% Advanced/Proficient)

* First Time Test Takers Only
PTHS: Keystone Exams Literature, Spring 2019
(94.4% Advanced/Proficient*)

- Advanced: 10.6%
- Proficient: 53.3%
- Basic: 23.0%
- Below Basic: 13.2%

* First Time Test Takers Only
PTHS: Keystone Exams Literature, Spring 2019
(94.4% Advanced/Proficient)

* First Time Test Takers Only
Algebra

Moderate evidence that the group did not meet the Standard for PA Academic Growth.

Evidence that the group met the Standard for PA Academic Growth.

Moderate evidence that the group exceeded the Standard for PA Academic Growth.

There were not enough students to define growth.

Literature

Moderate evidence that the group did not meet the Standard for PA Academic Growth.

Evidence that the group met the Standard for PA Academic Growth.

Moderate evidence that the group exceeded the Standard for PA Academic Growth.
**Biology**

Moderate evidence that the group did not meet the Standard for PA Academic Growth.

Evidence that the group met the Standard for PA Academic Growth.

Moderate evidence that the group exceeded the Standard for PA Academic Growth.

There were not enough students to define growth.
## Keystone Exam State Rankings

<table>
<thead>
<tr>
<th>Keystone Exam</th>
<th>Ranking</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects Combined</td>
<td>#1*</td>
</tr>
<tr>
<td>Biology</td>
<td>#1</td>
</tr>
<tr>
<td>Literature</td>
<td>#4**</td>
</tr>
<tr>
<td>Algebra</td>
<td>#1***</td>
</tr>
</tbody>
</table>

*In the overall Keystone rankings, Peters Township is tied for first place with New Hope-Solebury School District.

** In the Keystone ELA rankings, Peters Township is tied for fourth place with three other districts in the state.

*** In the Keystone Math rankings, Peters Township is tied for first place with two other districts in the state.
The Redesigned SAT Exam was first administered in March 2016.

Class of 2017 (294 Test Takers)
- School Mean Score 1192 (Concorded Data)
- School Mean Evidence-Based Reading & Writing (ERW) Score – 597
- School Mean Math Score – 594

Class of 2018 (295 Test Takers to Date)
- School Mean Score –1196
- School Mean ERW Score – 593
- School Mean Math Score – 602

Class of 2019 (342 Test Takers to Date)
- School Mean Score –1174
- School Mean ERW Score – 586
- School Mean Math Score – 588
Composite ACT Scores
Five Year Trend (2015–2019)
% of ACT-Tested PTHS Students Ready for College-Level Coursework

- English Comp: PTSD 88, State 78
- Algebra: PTSD 69, State 59
- Social Science: PTSD 72, State 64
- Biology: PTSD 62, State 55
- All 4: PTSD 52, State 44

Legend:
- PTSD
- State
Advanced Placement (AP) Exams

- 78% of PTHS test takers scored a 3 or higher.
- 600 students took 1355 AP Exams with 467 students scoring a 3 or higher. In 2019, 25 students qualified for the National AP Scholar Award by earning an average score of at least 4 on all AP Exams and scores of 4 or higher on eight or more of these exams. In 2018, 26 students qualified for the National AP Scholar Award.
- In 2019, 80 students earned AP Scholar with Distinction Awards. In 2018, 88 students earned AP Scholar with Distinction Awards.
- In 2019, 205 students earned Total Scholar Awards. In 2018, 183 students earned Total Scholar Awards.
- College Board instituted new Fall Registration process for AP Exams.
  - Currently, 641 students have registered for 1521 exams.
% of Total AP students with scores of 3+

<table>
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<tr>
<th>Year</th>
<th>PTSD</th>
<th>PA</th>
<th>Global</th>
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<td>2015</td>
<td>91</td>
<td>68</td>
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<td>2016</td>
<td>85</td>
<td>68</td>
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<td>2017</td>
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<td>2018</td>
<td>73</td>
<td>68</td>
<td>61</td>
</tr>
<tr>
<td>2019</td>
<td>78</td>
<td>68</td>
<td>60</td>
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(# of Students with scores of 3+)

- PTSD
- PA
- Global
## AP Exam Results By Subject, 2019

<table>
<thead>
<tr>
<th>Course</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>Enrolled in Course</th>
<th>Took Exam</th>
<th># Earned 3+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>7</td>
<td>24</td>
<td>48</td>
<td>12</td>
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<td>101</td>
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<td>Calculus AB</td>
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<td>61</td>
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</table>
# AP Exam Results By Subject, 2019

<table>
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<tr>
<th>Course</th>
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<th>Enrolled in course</th>
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<td>54</td>
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### AP Equity and Excellence

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<th>Graduating Class</th>
<th>Percentage*</th>
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<td>2015</td>
<td>44.2%</td>
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<tr>
<td>2016</td>
<td>43.4%</td>
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<tr>
<td>2017</td>
<td>50.7%</td>
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<tr>
<td>2018</td>
<td>48.2%</td>
</tr>
<tr>
<td>2019</td>
<td>50.8%</td>
</tr>
</tbody>
</table>

*Number of seniors who scored a 3 or higher on at least one AP Exam at any point during high school divided by the total number of seniors in the school.
Class of 2019 Graduation Trends

Of the 376 graduates in the class of 2019:
- 84% enrolled in a 4-year institution.
- 10% enrolled in a 2-year institution or trade/technical school.
- 6% sought employment, went into military service, chose athletics, or were undecided.
- 87.7% of students were accepted into their first choice school.
Class of 2019 Graduation Trends

- 217 of our students attended schools ranked in the U.S. News National Rankings for 2018.
- 2 of our students attended schools ranked in the top 25.
  - In 2019, 72 students applied and 2 were accepted.
  - In 2018, 104 applied and 19 were accepted
- 10 of our students attended schools ranked in the top 50.
  - In 2019, 268 students applied and 32 were accepted.
  - In 2018, 247 students applied and 61 were accepted.
- 95 of our students attended schools ranked in the top 75.
Top Schools Attended by 2019 Graduates

1. Pennsylvania State University – Main Campus (44)
2. University of Pittsburgh (29)
3. West Virginia University (24)
4. Community College of Allegheny County (19)
5. Slippery Rock University (12)
6. Duquesne University (11)
6. Kent State University (11)
7. California University of Pennsylvania (10)
8. Indiana University of Pennsylvania (9)
9. Virginia Tech (8)
Other Notable Schools Attended by 2019 Graduates

- University of Notre Dame (1)
- Emory University (1)
- University of Rochester (1)
- Georgia Institute of Technology (3)
- Case Western Reserve University (3)
- Northeastern University (1)
- Syracuse University (1)
- The Ohio State University (7)

Additional Notable Acceptances: Clemson University, University of Maryland, American University, Michigan State University, University of Delaware, University of Colorado
Class of 2019 Celebrations

- Members of the Class of 2019 earned more than $3.1 million in scholarships.
- The Class of 2019 included one National Merit Finalist and nine National Merit Commended Students.
- 33 student athletes from the Class of 2019 signed National Letters of Intent to continue their athletic careers at the collegiate level.
PTHS Response to Data
Performance vs. Expectations

Achievement vs. Wealth
Performance vs. Expectations Attainment

2019 % Free & Reduced Lunch PSSA % Proficient

PTSD
Historical Attainment Performance vs. Expectations

Peters Township SD PSSA Performance vs Expected

-0.69% 2011
-2.32% 2012
-2.27% 2013
-0.90% 2014
6.21% 2015
6.84% 2016
7.54% 2017
9.95% 2018
8.33% 2019
Return on Investment

2019 PSSA % Proficient vs. 2018 Instructional $ per Student
(bubble size = 2019 % Free-Reduced Lunch)

PTSD
Return on Investment

2019 Keystone % Proficient vs. 2018 Instructional $ per Student
(bubble size = 2019 % Free-Reduced Lunch)
Public Comment