

Title 1 Home/School Compact

Schools that receive Title 1 funds for reading support are expected to develop a home/school compact each year. This compact should outline how parents, the school and students will share the responsibility for improving student achievement in reading. The home/school compact should also identify the means by which the school and parents will help children achieve state standards.

I've listed some of the responsibilities that I, as your child's reading support teacher, strive to meet each day. Please read the suggestions under Parent and Student agreement and consider checking the ones on which both you and your child are willing to put forth a strong effort.

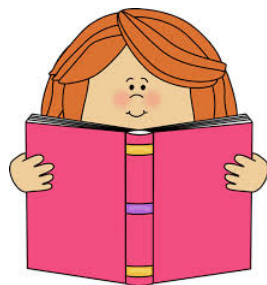
Please send your signed compact to me and I will make a copy for myself and then return it to you. Our signatures on the compact will reaffirm our commitment at school and home to do our best to help your child achieve reading success.

Become a member of the Title 1 Parent Advisory Council (PAC):

I would like to invite you to become a member of the Title 1 Parent Advisory Council (PAC). This group will meet with me a few times throughout the year to discuss the effectiveness of the Title 1 program and to plan how we can best use our combined resources to support all of our students.

If you would like to be a part of the PAC, please indicate below:

 I am interested in being a member of the PAC.



Keep Reading!

Pleasant Valley Elementary School

Title 1 Reading Support

Home/School Compact



Teacher Agreement

As a teacher, I will...

_____ treat each student with respect

_____ strive to address the individual learning needs of each student

_____ build the student's self-confidence by matching learning tasks to the instructional level of the student.

_____ foster the student's interest and enjoyment of reading

_____ help the student understand his/her progress

_____ acknowledge that parents are vital to the success of the child and provide parents with ways to work effectively with the child

(if you desire, please add other goals you would like me to consider for your child)

Signature:

Date:

Parent Agreement

As a parent, I will...

_____ create an atmosphere that supports learning by encouraging reading and writing activities at home.

_____ read daily to my child

_____ help my child arrange a time daily for independent reading at home

_____ listen attentively when my child reads to me

_____ provide help to my child when necessary

_____ work with my child to assure he/she can read the high frequency words that are expected at each grade level

Others:

Signature:

Date:

Student Agreement

As a student, I will...

_____ find interesting reading materials

_____ listen with attention when my parent reads to me

_____ read on my own at least 20 minutes each day

_____ read to and with my parent daily

_____ ask for help when I need it

_____ always try my best and pay attention to my teachers during instruction

Signature:

Date: