



Peters Township School District

Policy: 6190
Title: English as a Second Language (ESL) and
Limited English Proficiency (LEP)
Adopted: 9/16/02
Revised: 12/7/09

6190. ENGLISH AS A SECOND LANGUAGE (ESL) AND LIMITED ENGLISH PROFICIENCY (LEP)	
1. Purpose	In accordance with the Peters Township School District Board’s philosophy to provide quality educational services to all students, the district shall provide appropriate planned instructional services for identified students whose dominant language is not English. The purpose of the services is to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board and achieve academic success. Students who have Limited English Proficiency (LEP) will be identified, assessed, and provided appropriate services.
2. Authority Title 22 Sec. 4.26 20 U.S.C. Sec. 6801 et seq 40 U.S.C. Sec. 2000d SC 1205.1, 1205.2 Title 22 Sec. 4.13	<p>The Board shall adopt a continuum of educational services for each student whose dominant language is not English. The services may include bilingual/bicultural or English as a Second Language instruction. The services shall be based on effective research-based theory, be implemented with sufficient resources and appropriately trained staff, and be evaluated periodically.</p> <p>The Board shall include the provisions for the ESL/LEP services in its Strategic Plan and appropriate training for professional staff in its Professional Education Plan (Act 48).</p>
3. Delegation of Responsibility	The Superintendent or designee shall implement and supervise ESL/LEP services that ensure appropriate ESL/LEP instruction in each school and comply with federal and state laws and regulations.

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<p>4. Guidelines Title 22 Sec. 11.11 20 U.S.C. Sec. 6801 et seq</p> <p>20 U.S.C. Sec. 1703 Pol. 5118, 5141</p> <p>20 U.S.C. Sec. 6812, 6826, 6842 Pol. 5121, 5127</p> <p>20 U.S.C. Sec. 6812, 6826, 6814</p>	<p>The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop and disseminate written procedures regarding the ESL/LEP services, including:</p> <ol style="list-style-type: none"> 1. Goals. 2. Student enrollment procedures (including a home language survey). 3. Assessment procedures for determining eligibility, measurement of progress, and continued need for ESL/LEP services. 4. Classroom accommodations for ESL/LEP students. 5. Grading policies. 6. List of resources, including support agencies and interpreters. <p>The district shall establish procedures for identifying students whose dominant language is not English. The Home Language Survey shall be completed for each student in the district and be filed in the student's permanent record folder through graduation. For students whose dominant language is not English, assessment of the student's English proficiency level must be completed to determine the need for English as a Second Language instruction.</p> <p>Students whose dominant language is not English will be enrolled in the district upon proof of residency and immunization. Students shall have access to and be encouraged to participate in all academic and extracurricular activities available in the district.</p> <p>Students participating in ESL/LEP services shall be required, with accommodations, to meet established academic standards and graduation requirements adopted by the Board.</p> <p>The ESL/LEP services will provide instruction that is designed to meet each student's individual needs and is based on the assessment of English proficiency in listening, speaking, reading, and writing. Adequate content area support shall be provided while the student is learning English to assure achievement of academic standards.</p> <p>The ESL/LEP services shall be evaluated for effectiveness as required, based on the attainment of English proficiency, and shall be revised when necessary.</p>
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<p>20 U.S.C. Sec. 7012</p> <p>20 U.S.C. Sec. 6812, 6826, 7012</p>	<p>Certified professional employees and appropriate support staff, when necessary, shall provide the ESL/LEP services.</p> <p>At the beginning of each school year, the district shall notify parents of students qualifying for ESL/LEP services regarding the instructional program and parental options, as required by law. Parents will be regularly apprised of their student's progress. Communications with parents shall be in the language understood by the parents, whenever possible.</p> <p>The district shall maintain an effective means of outreach to encourage parents of ESL/LEP students to become involved in the education of their children.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1205.1, 1205.2</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.26, 11.11</p> <p>Equal Education Opportunity Act, amending Educational Amendments of 1974 – 20 U.S.C. Sec. 1703</p> <p>No Child Left Behind Act – 20 U.S.C. Sec. 6801 et seq.</p> <p>Improving Academic Achievement, Title 34, Code of Federal Regulations – 34 CFR Part 200</p>
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