

Peters Township School District

Policy: 6180

Title: Educational Program Reports

Adopted: 6/23/75

Revised: 10/6/78, 12/7/09

6180. EDUCATIONAL PROGRAM REPORTS

1. Purpose

To facilitate evaluation of the effectiveness of the components of the educational program, the Superintendent will prepare or cause to be prepared annually or from time to time, as may be appropriate, reports for transmittal to the Board.

2. Guidelines

Annual summaries will be presented, accompanied by analyses or interpretations developed by the administration, of the results of standardized achievement and intelligence testing, including College Entrance Examination Board tests. Results of regularly conducted surveys and other periodically derived data intended to contribute information to assist in program evaluation will similarly be summarized and reported.

When substantive curricular changes, additions, or modifications are proposed for adoption by the Board, such proposals will:

- 1. On initial presentation, be accompanied by a statement of justification, need, or desirability.
- 2. On formal presentation, be accompanied by a cost estimate and plan for evaluation.

The result of evaluations shall be reported in a timely manner. Such evaluations shall seek objectivity where reasonably valid and reliable instruments can be obtained or devised. Otherwise, subjective appraisals will be furnished.

In developing a statement of justification, need, or desirability of substantive curricular change, addition, or modification as set forth above, an initial proposal shall be drafted by appropriate member(s) of the professional staff.

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3. Delegation of Responsibility

Prior to submission to the Superintendent for review and approval, it will be examined by a committee convened for this purpose and consisting of teaching, supervisory and administrative personnel, and lay persons from the community, all appointed by the Director of Curriculum, Assessment, and Information Technology who may use discretion to appoint students and representatives of higher education.

The committee may recommend acceptance as drafted, acceptance as modified, postponement of further consideration, or rejection. This procedure is not intended to be invoked for minor modifications in curriculum or course content, or for curricular or inservice work evolving from or necessitated by changes or adoptions already approved.

Informal oral reports may be presented by the Superintendent or members of the administrative, supervisory, or teaching staffs, as opportunities may permit, on specific aspects of the educational program. Such reports shall be intended for the information of the Board.

In-depth appraisals of educational program components, on a recurring or intermittent basis, shall be reduced to summary form and reported to the Board.

Such other educational program reports as may be desired will be prepared as requested by the Board.