



# Peters Township School District

Policy: 6130  
 Title: Gifted Education  
 Adopted: 9/16/02  
 Revised: 8/16/10

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6130. GIFTED EDUCATION	
1. Purpose SC 1371 Title 22 Sec. 4.28, 16.1 et seq	<p>In accordance with the Peters Township School District Board’s philosophy to develop the special abilities of each student, the district shall provide gifted education services designed to meet the individual educational needs of each identified student.</p>
2. Definitions SC 1371 Title 22 Sec. 16.21	<p><b>Mentally gifted student</b> - shall mean a student of school age with an IQ of 130 or higher who meets established multiple criteria indicating gifted ability or a school-aged student with an IQ lower than 130 when educational criteria strongly indicate gifted ability. In addition to meeting the eligibility criteria, the student must also demonstrate a need for specially designed services or instruction that is closely related to the district’s curriculum but not ordinarily provided in the regular education program. For purposes of this definition, any determination of mentally gifted status shall include an assessment by a certified school psychologist.</p> <p><b>GIEP</b> - shall mean a Gifted Individualized Education Program.</p> <p><b>GMDT</b> - shall mean a Gifted Multidisciplinary Team. The GMDT shall be formed on the basis of the student’s needs and shall be comprised of the student’s parents/guardians; a certified school psychologist; persons familiar with the student’s educational experience and performance; one or more of the student’s current teachers; persons trained in the appropriate evaluation techniques; and, when possible, persons familiar with the student’s cultural background. A single member of the GMDT may meet two (2) or more of the specified qualifications.</p> <p>The Board directs that the district’s gifted education program shall provide the following:</p>
Title 22 Sec. 16.1	<p><b>GIEP</b> - shall mean a Gifted Individualized Education Program.</p>
Title 22 Sec. 16.1, 16.22	<p><b>GMDT</b> - shall mean a Gifted Multidisciplinary Team. The GMDT shall be formed on the basis of the student’s needs and shall be comprised of the student’s parents/guardians; a certified school psychologist; persons familiar with the student’s educational experience and performance; one or more of the student’s current teachers; persons trained in the appropriate evaluation techniques; and, when possible, persons familiar with the student’s cultural background. A single member of the GMDT may meet two (2) or more of the specified qualifications.</p> <p>The Board directs that the district’s gifted education program shall provide the following:</p>
Title 22 Sec. 16.21	<ol style="list-style-type: none"> <li>1. A system to locate and identify all students within the district who are thought to be gifted and in need of specially designed instruction.</li> </ol>

<p>Title 22 Sec. 16.21</p>	<p>2. Screening and evaluation process that meets state requirements, to determine students' educational needs.</p>
<p>Title 22 Sec. 16.21</p>	<p>3. Procedures to determine whether a student is mentally gifted.</p>
<p>Title 22 Sec. 16.22, 16.23, 16.32</p>	<p>4. A Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT).</p>
<p>Title 22 Sec. 16.63</p>	<p>5. Safeguards for the due process rights of gifted students.</p> <p>6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student's Gifted Individualized Education Plan (GIEP).</p>
<p>3. Guidelines Title 22 Sec. 16.21</p>	<p>The district shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.</p> <p>The district shall make the Permission to Evaluate Gifted Student Form readily available to parents/guardians. If an oral request is made to an administrator or professional employee, s/he shall provide the form to the parents/guardians within ten (10) calendar days of the oral request.</p>
<p>Title 22 Sec. 16.22</p>	<p><u>Referral Procedures</u></p> <p>The Superintendent or designee shall develop and implement procedures and the necessary forms to permit teachers to refer a student or allow a parent/guardian to request in writing that a school-aged student undergo a multidisciplinary gifted evaluation to determine if the student is gifted.</p>
<p>Title 22 Sec. 16.22</p>	<p><u>Evaluation Process</u></p> <p>The Superintendent or designee shall develop and implement procedures to create a GMDT to determine if a school-aged student is eligible to receive gifted services.</p>
<p>Title 22 Sec. 16.31, 16.32</p>	<p><u>Development Of GIEP</u></p> <p>The Superintendent or designee shall develop and implement procedures to ensure the development of a GIEP for each gifted student and subsequent modification of services, in the manner prescribed by law.</p>

	<p><u>Caseloads/Class Size</u></p> <p>The Board directs the Superintendent and designated administrators to annually assess the district’s delivery of gifted services and programs, in order to:</p> <ol style="list-style-type: none"> <li>1. Ensure the ability of assigned staff to provide the services required in each identified student's GIEP.</li> <li>2. Address the educational placements for gifted students within the district.</li> <li>3. Limit the total number of gifted students that can be on an individual gifted teacher's caseload to the maximum allowable by law.</li> <li>4. Limit the total number of gifted students that can be on an individual gifted teacher's class roster to the maximum allowable by law.</li> </ol>
<p>Title 22 Sec. 16.41</p>	<p>Notwithstanding the above, the Peters Township School District shall have the right to make a written request to the Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances.</p>
	<p><u>Notice/Consent For Evaluation</u></p> <p>Prior to the district conducting an initial gifted multidisciplinary evaluation or re-evaluation of any school-aged student, the district shall provide the parents/guardians of that student with written notice proposing such an evaluation and obtain written parental consent to do so. When a re-evaluation is requested by a parent/guardian, the re-evaluation will be done only by a certified school psychologist. It will not include anyone with a medical degree, doctorate, nor will it include a neuropsychologist.</p>
<p>Title 22 Sec. 16.65 Pol. 5150</p>	<p><u>Confidentiality Of Student Records</u></p> <p>All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Education Rights and Privacy Act.</p>
	<p><u>Awareness Activities</u></p> <p>The Superintendent or designee shall annually conduct awareness activities to inform parents/guardians of school-aged children residing within the district of its gifted education services and programs, and how to request these services and programs.</p>

Awareness activities may include providing written notice of the district's gifted education program through local newspapers, other media, student handbooks and the district web site.

References:

School Code – 24 P.S. Sec. 1371

State Board of Education Regulations – 22 PA Code Sec. 4.28, 11.12, 16.1 et seq.

Board Policy – 5113, 5150