Unit 1 Week 1

Story
Nat and Sam

Genre
Realistic Fiction

Story
“Rules at School”

Genre
Nonfiction

Story
Jack Can

Genre
Realistic Fiction

Essential Question
What do you do at your school?

Comprehension Strategy
visualize

Comprehension Skill
key details

Writing Traits
ideas

Grammar
sentences

Structural Analysis
inflectional ending -s

Mechanics
sentence capitalization

Oral Vocabulary

learn- gain knowledge or a new skill

subjects- things you study at school

common- normal or ordinary

object- a thing or an item

recognize- remember something because you have seen it before

High Frequency Words

does, not, school, what

Spelling/Phonics
Short a

man
can
nap
tap
cat
hat
not
does
Unit 1 Week 2

**Story**
Go, Pip!

**Genre**
Fantasy

**Story**
“I Live Here”

**Genre**
Nonfiction

**Story**
Six Kids

**Genre**
Fantasy

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**Essential Question**
What is it like where you live?

**Comprehension Strategy**
visualize

**Comprehension Skill**
key details

**Writing Traits**
ideas

**Grammar**
word order

**Structural Analysis**
double final consonants

**Mechanics**
sentence punctuation

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**Oral Vocabulary**

city- a large town with tall buildings and many people
country- land outside a town or city where there are not many buildings or people.
bored- having nothing to do or nothing that is interested.
feast- a big fancy meal with many different foods
scurried- moved very quickly

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**High Frequency Words**
down, out, up, very

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**SPELLING/PHONICS**
Short i

pin
win
hit
sit
miss
kiss
nap
can
out
up
Unit 1 Week 3

Story
Flip
Genre
Fantasy
Story
“What Pets Need”
Genre
Nonfiction
Story
A Pig for Cliff
Genre
Fantasy

Essential Question
What makes a pet special?

Comprehension Strategy
visualize

Comprehension Skill
key details

Writing Traits
ideas

Grammar
statements

Structural Analysis
plural nouns

Mechanics
capitalization and punctuation

Oral Vocabulary

care- to give something what it needs to stay healthy and happy

train- teach something to do things

companion- an animal or person that keeps you company

groom- wash and brush

popular- enjoyed by many people

High Frequency Words
be, come, good, pull

SPELLING/PHONICS
L-blends

clip
flip
slip
flag
black
plan
win
sit
be
pull

Unit 1 Week 4

Story
Friends

Genre
Nonfiction

Story
"There Are Days and There Are Days"

Genre
Poetry

Story
Toss! Kick! Hop!

Genre
Nonfiction

Essential Question
What do friends do together?

Comprehension Strategy
ask and answer questions

Comprehension Skill
key details

Writing Traits
organization

Grammar
questions and exclamations

Structural Analysis
ABC order

Mechanics
question and exclamation marks

Oral Vocabulary

cooperate- work together to get something done
relationship- a connection with a person
chore- a small job you must do
collect- gather things together
deliver- take something to the person it belongs to

High Frequency Words
fun, make, they, too

Unit 1 Week 5

Story
Move It!

Genre
Nonfiction

Story
“Using Diagrams”

Genre
Nonfiction

Story
Move and Grin!

Genre
Nonfiction

Essential Question
How does your body move?

Comprehension Strategy
ask and answer questions

Comprehension Skill
key details

Writing Traits
organization

Grammar
writing sentences

Structural Analysis
possessives

Mechanics
capitalization and punctuation

Oral Vocabulary

exercise- activities you do with your body to stay healthy and become stronger

physical- about the body

agree- have to same idea about something

difficult- hard to do or full of problems

exhausted- very, very tired

High Frequency Words

jump, move, run, two

spill
spin
grab
grass
drop
drip
hop
lot
two
move

r- and s-blends
Unit 2 Week 1

Story
“Good Job, Ben!”

Genre
Realistic Fiction

Story
“The Red Hat”

Genre
Realistic Fiction

Story
“Firefighters at Work”

Genre
Nonfiction

Essential Question
What jobs need to be done in a community?

Comprehension Strategy
make and confirm predictions

Comprehension Skill
character, setting, events

Writing Traits
organization

Grammar
nouns

Structural Analysis
inflectional ending -ed

Mechanics
commas in a series

Vocabulary

community - a place and the people who live in it
occupation - a job someone does
astonishing - amazing or surprising
equipment - the things you need to do something
fortunately - luckily

High Frequency Words
again, help, new, there, use

Oral Vocabulary Words
community, occupation, astonishing, equipment, fortunately
Unit 2 Week 2

**Story**
“Cubs in a Hut”

**Genre**
Fantasy

**Story**
“The Pigs, the Wolf and the mud”

**Genre**
Fantasy

**Story**
“Homes Around the World”

**Genre**
Nonfiction

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**Essential Question**
What buildings do you know? What are they made of?

**Comprehension Strategy**
make and confirm predictions

**Comprehension Skill**
character, setting, events

**Writing Traits**
organization

**Grammar**
singular and plural nouns

**Structural Analysis**
contractions with ‘s

**Mechanics**
апострофы с кратными формами

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**Vocabulary**

**shelter**- a building that protects you

**materials**- things used to make something else

**collapsed**- fell down

**furious**- very angry

**refused**- to say or show you will not do something

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**High Frequency Words**
could, live, one, then, three

**Oral Vocabulary Words**
shelter, materials, collapsed, furious, refused
Unit 2 Week 3

Story
"At a Pond"

Genre
Nonfiction

Story
"Way Down Deep"

Genre
Poetry

Story
"The Best Spot"

Genre
Nonfiction

Essential Question
Where do animals live together?

Comprehension Strategy
reread

Comprehension Skill
main topic and key details

Writing Traits
ideas

Grammar
possessive nouns

Structural Analysis
inflectional ending -ing

Mechanics
apostrophes with possessive nouns

Vocabulary

habitat- place where an animal lives in nature
depend- rely on for things you need
hibernate- spend the winter sleeping in a shelter
tranquil- calm and peaceful
tolerate- put up with something unpleasant

High Frequency Words
eat, no, of, under, who

Oral Vocabulary Words
habitat, depend, hibernate, tranquil, tolerate
Unit 2 Week 4

Story
"Nell's Books"

Genre
Fantasy

Story
"Kids Can Help"

Genre
Nonfiction

Story
"Thump Thump Helps Out"

Genre
Fantasy

Essential Question
How do people help out in the community?

Comprehension Strategy
reread

Comprehension Skill
characters, setting, events

Writing Traits
organization

Grammar
common and proper nouns

Structural Analysis
closed syllables

Mechanics
capitalize proper nouns

Vocabulary

leadership- ability to guide a group of people
admire- approve of and like
connections- links between two or more things
enjoy- like
rely- trust someone or something to help

High Frequency Words
all, call, day, her, want

Oral Vocabulary Words
leadership, admire, connections, enjoy, rely

SPELLING/PHONICS
words with
th, sh, -ng

fish
shop
ship
with
thing
sang
fast
wink
want
call
Unit 2 Week 5

Story
"Fun with Maps"

Genre
Nonfiction

Story
"North, East, South, or West?"

Genre
Nonfiction

Story
"Which Way on the Map?"

Genre
Nonfiction

Essential Question
How can you find your way around?

Comprehension Strategy
reread

Comprehension Skill
main topic and key details

Writing Traits
ideas

Grammar
irregular plural nouns

Structural Analysis
inflectional endings -es

Mechanics
capital letters and periods

Vocabulary

locate- to find
route- road or way to take to get somewhere
height- how tall something is
model- a small copy of something large
separate- keep apart

High Frequency Words
around, by, many, place, walk

Oral Vocabulary Words
locate, route, height, model, separate
Unit 3 Week 1

Story
“On My Way to School”

Genre
Fiction

Story
“It’s About Time”

Genre
Nonfiction

Story
“Nate the Snake is Late”

Genre
Fantasy

Essential Question
How do we measure time?

Comprehension Strategy
make and confirm predictions

Comprehension Skill
character, setting, plot

Writing Traits
word choice

Grammar
verbs

Structural Analysis
contractions with not

Mechanics
commas in a series

Vocabulary

calendar - chart that shows the days, weeks, and months in a year

occasion - a special time or event

weekend - Saturday and Sunday

immediately - right away, without waiting

schedule - timetable showing when things happen

High Frequency Words
away, now, some, today, way, why

Oral Vocabulary Words
calendar, occasion, weekend, immediately, schedule

SPELLING/PHONICS
long a:
a__e

make

take
came
game
gate
late
chin

graph
some
today
Unit 3 Week 2

Essential Question
How do plants change as they grow?

Comprehension Strategy
make and confirm predictions

Comprehension Skill
plot: sequence

Writing Traits
word choice

Grammar
present-tense verbs

Structural Analysis
plural

Mechanics
titles of plays

Vocabulary
bloom—when flower buds open
sprout—when seeds begin to grow
assist—to help
grasped—held tightly
spied—noticed or saw

High Frequency Words
green, grow, pretty, should, together, water

Oral Vocabulary Words
bloom, sprout, assist, grasped, spied

Spelling/Phonics
long i: i__e

like
spike
ride
hide
bike
mine
make
came
water
should
Unit 3 Week 3

Story
"The Gingerbread Man"

Genre
Folktale

Story
"Mother Goose Rhymes"

Genre
Poetry

Story
"The Nice Mitten"

Genre
Folktale

Essential Question
What is a folktale?

Comprehension Strategy
make and confirm predictions

Comprehension Skill
plot: cause and effect

Writing Traits
word choice

Grammar
past and future-tense verbs

Structural Analysis
inflectional endings -ed, -ing

Mechanics
commas in a series

Vocabulary

hero- main character who is brave and good

tale- a story about exciting imaginary events

eventually- finally or after a while

foolish- very silly or unwise

timid- shy and a little bit afraid

High Frequency Words
any, from, happy, once, so, upon

Oral Vocabulary Words
hero, tale, eventually, foolish, timid

SPELLING/PHONICS
soft c, g, dge

rice

nice

page

age

wedge

ledge

like

ride

from

once

Unit 3 Week 4

Story
Long Ago and Now
Genre
nonfiction
Story
From Horse to Plane
Genre
Nonfiction
Story
Life at Home
Genre
nonfiction

Essential Question
How is life different than it was a long time ago?

Comprehension Strategy
reread

Comprehension Skill
connections within text; compare and contrast

Writing Traits
ideas

Grammar
is and are

Structural Analysis
CVCe syllables

Mechanics
commas in dates

Vocabulary

century - 100 years
past - time that has already happened
entertainment - things people do to have fun
future - time that hasn’t happened yet
present - time that is happening right now

High Frequency Words
ago, boy, girl, how, old, people

Oral Vocabulary Words
century, past, entertainment, future, present

SPELLING/PHONICS
words with o_e, u_e

hope
nose
note
rope
cute
cube
nice
ledge
ago
people

Unit 3 Week 5

Story
From Cows to You

Genre
Nonfiction

Story
A food Chart

Genre
Nonfiction

Story
A Look at Breakfast

Genre
Nonfiction

Essential Question
How do we get our food?

Comprehension Strategy
reread

Comprehension Skill
connections within text: sequence

Writing Traits
ideas

Grammar
contractions with not

Structural Analysis
inflectional endings -ed, -ing

Mechanics
apostrophes in contractions

Vocabulary

delicious- very tasty

nutritious- gives us things our body needs

delighted- full of joy and happiness

enormous- very big

responsibility- something you are expected to do

High Frequency Words
after, buy, done, every, soon, work

Oral Vocabulary Words
delicious, nutritious, delighted, enormous, responsibility

SPELLING/PHONICS
words with -ook, -ood

book
look
took
hood
wood
nose
cute
cute
buy
done
Unit 4 Week 1

Story
A Tale of a Tail

Genre
Folk tale

Story
How Bat Got Its Wings

Genre
Folk tale

Story
Bats! Bats! Bats!

Genre
Nonfiction

Essential Question
How do animals bodies help them?

Comprehension Strategy
Ask and answer questions

Comprehension Skill
plot, sequence

Writing Traits
word choice

Grammar
Was and Were

Structural Analysis
Alphabetical Order

Mechanics
Apostrophes with contractions

Vocabulary

special - if something is special, it is important.

splendid - something that is splendid is wonderful or very good.

High Frequency Words
about, animal, carry, eight, give, our

Oral Vocabulary Words
appearance, feature, determined, predicament, relief

Unit 4 Week 2

Story
A Team of Fish

Genre
Nonfiction

Story
Animal Teams

Genre
Nonfiction

Story
Busy as a Bee

Genre
Nonfiction

Essential Question
How do animals help each other?

Comprehension Strategy
Ask and answer questions

Comprehension Skill
Main Idea and Key Details

Writing Traits
Organization

Grammar
Has and Have

Structural Analysis
Prefixes re-, un-, pre-

Mechanics
Capitalization and End Punctuation

Vocabulary

danger - If there is danger, there is a risk of being hurt or harmed.

Partner - A person who works with you to do something is your partner.

High Frequency Words
because, blue, into, or, other, small

Oral Vocabulary Words
behavior, beneficial, dominant, endangered, instinct
Unit 4 Week 3

Essential Question
How do animals survive in nature?

Comprehension Strategy
Ask and answer questions

Comprehension Skill
Main Idea and Key Details

Writing Traits
Organization

Grammar
Go and Do

Structural Analysis
Open Syllables

Mechanics
Capitalize Proper Nouns

Vocabulary

search - To try to find something by looking for it.

seek - To hunt or look for something.

High Frequency Words
find, food, more, over, start, warm

Oral Vocabulary Words
communicate, provide, superior, survive, wilderness

Unit 4 Week 4

Story
Creep Low, Fly High
Genre
Fantasy
Story
Hil Fly Guy
Genre
Fiction
Story
Meet the Insects
Genre
Nonfiction

Essential Question
What insects do you know about?

Comprehension Strategy
Visualize

Comprehension Skill
Point of View

Writing Traits
Organization

Grammar
See and Saw

Structural Analysis
Inflectional Endings

Mechanics
Titles of Books

Vocabulary
beautiful - Something that is very pleasing to see or hear.

fancy - If something is fancy, it is not plain.

High Frequency Words
caught, flew, know, laugh, listen, were

Oral Vocabulary Words
different, flutter, imitate, protect, resemble

**Unit 4 Week 5**

**Story**
From Puppy to Guide Dog

**Genre**
Nonfiction

**Story**
Koko and Penny

**Genre**
Nonfiction

**Story**
Saving Mountain Gorillas

**Genre**
Nonfiction

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**Essential Question**
How do people work with animals?

**Comprehension Strategy**
Visualize

**Comprehension Skill**
Sequence

**Writing Traits**
Word Choice

**Grammar**
Adverbs that tell *when*

**Structural Analysis**
Compound Words

**Mechanics**
Commas in a series

---

**Vocabulary**

clever - To be quick to think of good ideas or solve problems.

signal - A gesture, action, or sound that tells you to do something.

---

**High Frequency Words**
found, hard, near, woman, would, write

**Oral Vocabulary Words**
advice, career, remarkable, soothe, trust

---

**SPELLING/PHONICS**

long e:
y, ey

key
bumpy
puppy
funny
penny
sandy
my
night
wash
would

Unit 5 Week 1

Story
A Lost Button
Genre
Fantasy
Story
Sort It Out
Genre
Nonfiction
Story
A Barn Full of Hats
Genre
Fantasy

Essential Question
How can we classify and categorize things?

Comprehension Strategy
make and confirm predictions

Comprehension Skill
point of view

Writing Traits
sentence fluency

Grammar
words that join

Structural Analysis
irregular plurals

Mechanics
capitalize proper nouns

Vocabulary

trouble - problems or difficulty

whole - complete, nothing is missing

High Frequency Words
four, large, none, only, put, round

Oral Vocabulary Words
distinguish, classify, entire, organize, startled

SPELLING/PHONICS
words with ar
cart
barn
arm
art
yarn
harm
happy
key
four
none
Essential Question
What can you see in the sky?

Comprehension Strategy
make and confirm predictions

Comprehension Skill
plot: cause and effect

Writing Traits
word choice

Grammar
adjectives

Structural Analysis
inflectional ending -er

Mechanics
capitals and end marks

Vocabulary

leaped - jumped a long way

stretched - extended a body part

High Frequency Words
another, climb, full, great, poor, through

Oral Vocabulary Words
observe, vast, certain, remained, thoughtful
Unit 5 Week 3

Story
Thomas Edison, Inventor
Genre
Biography
Story
“Windshield Wipers”
“Scissors”
Genre
Poetry
Story
The Story of a Robot
Inventor
Genre
Biography

Essential Question
What inventions do you know about?

Comprehension Strategy
ask and answer questions

Comprehension Skill
connections within text: problem and solution

Writing Traits
word choice

Grammar
adjectives that compare

Structural Analysis
abbreviations

Mechanics
capitalize days, months, and holidays

Vocabulary
idea - a picture or thought you get in your mind

unusual - not common

High Frequency Words
began, better, guess, learn, right, sure

Oral Vocabulary Words
curious, improve, complicated, device, imagine

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Unit 5 Week 4

Essential Question
What sounds can you hear? How are they made?

Comprehension Strategy
ask and answer questions

Comprehension Skill
plot: problem and solution

Genre

Writing Traits
sentence fluency

Story

Grammar
using a, an, this, and that

Genre

Structural Analysis
inflectional endings -er, -est

Story

Mechanics
capitalize/underline book titles

Genre

Vocabulary

Now, What’s That Sound?

scrambled - climbed or walked quickly

Genre

suddenly - quickly, without notice

Realistic Fiction

High Frequency Words
color, early, instead, nothing, oh, thought

Oral Vocabulary Words
volume, senses, distracts, nervous, squeaky

Unit 5 Week 5

Story
Building Bridges

Genre
Nonfiction

Story
Small Joy
Genre
Nonfiction
Story
The Joy of a Ship
Genre
Nonfiction

Essential Question
How do things get built?

Comprehension Strategy
ask and answer questions

Comprehension Skill
cause and effect

Writing Traits
organization

Grammar
prepositions

Structural Analysis
final stable syllables

Mechanics
abbreviations

Vocabulary

balance - stay in place without falling

section - small part of something bigger

High Frequency Words
above, build, fall, knew, money, toward

Oral Vocabulary Words
project, structure, contented, intend, marvelous

SPELLING/ PHONICS
words with
oi, oy

spoil
coin
join
joy
toy
boy
town
mouse
build
fall

Unit 6 Week 1

Story
- Click, Clack, Moo

Genre
- Fantasy

Story
- March On

Genre
- Nonfiction

Story
- Super Tools

Genre
- Fantasy

Essential Question
How can we work together to make our lives better?

Comprehension Strategy
reread

Comprehension Skill
theme

Writing Traits
sentence fluency

Grammar
pronouns

Structural Analysis
suffixes -ful, -less

Mechanics
capitalize I

Vocabulary

demand - ask forcefully or strongly

emergency - something you do not expect and need to take care of right away

High Frequency Words
answer, brought, busy, door, enough, eyes

Oral Vocabulary Words
conflict, fair, argument, risk, shift

Spelling/Phonics
words with /u/

moon
tune
flew
blue
fruit
soup
toy
coin
enough
door
Unit 6 Week 2

**Story**
Meet Rosina

**Genre**
Nonfiction

**Story**
“Abuelita’s Lap”

**Genre**
Poetry

**Story**
All Kinds of Helpers

**Genre**
Nonfiction

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**Essential Question**
Who helps you?

**Comprehension Strategy**
reread

**Comprehension Skill**
author’s purpose

**Writing Traits**
voice

**Grammar**
possessive pronouns

**Structural Analysis**
vowel team syllables

**Mechanics**
days, months, holidays

---

**Vocabulary**

**accept** - take or agree to something

**often** - many times, a lot, frequently

---

**High Frequency Words**
brother, father, friend, love, mother, picture

**Oral Vocabulary Words**
inspire, respect, decision, distance, swiftly

---

**SPELLING/PHONICS**
words with variant vowel /o/

haul
cause
saw
claw
dawn
moon
soup
love
friend
Unit 6 Week 3

Story
Rain School

Genre
Realistic Fiction

Story
Rainy Weather

Genre
Nonfiction

Story
Wrapped in Ice

Genre
Realistic Fiction

Essential Question
How can weather affect us?

Comprehension Strategy
visualize

Comprehension Skill
plot: cause and effect

Writing Traits
voice

Grammar
indefinite pronouns

Structural Analysis
compound words

Mechanics
commas in dates and letters

Vocabulary

country - land where a group of people live

gathers - brings or comes together in one place

High Frequency Words
been, children, month, question, their, year

Oral Vocabulary Words
cycle, predict, creative, frigid, scorching

Spelling/Phonics
words with wr, kn, gn

gnat
gnu
know
knife
been
write
wrong
cause
dawn
t heir
Unit 6 Week 4

**Story**
Lissy’s Friends

**Genre**
Fiction

**Story**
Making Paper Shapes

**Genre**
Nonfiction

**Story**
A Spring Birthday

**Genre**
Realistic Fiction

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**Essential Question**
What is a tradition? What traditions do you know about?

**Comprehension Strategy**
visualize

**Comprehension Skill**
theme

**Writing Traits**
sentence fluency

**Grammar**
I and me

**Structural Analysis**
inflectional endings -ed, -ing

**Mechanics**
commas in dates and letters

---

**Vocabulary**
difficult - not easy

nobody - no person

---

**High Frequency Words**
before, front, heard, push, tomorrow, your

**Oral Vocabulary Words**
effort, tradition, ancient, drama, movement
Unit 6 Week 5

Story
Happy Birthday U.S.A!

Genre
Nonfiction

Story
A Young Nation Grows

Genre
Nonfiction

Story
Share the Harvest and Give Thanks

Genre
Nonfiction

Essential Question
Why do we celebrate holidays?

Comprehension Strategy
reread

Comprehension Skill
author’s purpose

Writing Traits
ideas

Grammar
adverbs that tell how

Structural Analysis
r-controlled vowel syllables

Mechanics
abbreviations

Vocabulary

nation - a group of people living in one country

unite - join together

High Frequency Words
favorite, few, gone, surprise, wonder, young

Oral Vocabulary Words
display, pride, design, purpose, represent

SPLEXING/PHONICS
words with air, are, ear

fair
pair
bear
wear
spare
share
three
splash
favorite
surprise